

University of South Dakota

USD RED

Annual Reports & Newsletters

University Libraries

2015

Annual Report 2015

Danielle P. De Jager-Loftus

The University of South Dakota, University Libraries, danielle.loftus@usd.edu

Follow this and additional works at: <https://red.library.usd.edu/arn>



Part of the [Library and Information Science Commons](#)

Recommended Citation

De Jager-Loftus, Danielle P., "Annual Report 2015" (2015). *Annual Reports & Newsletters*. 3.
<https://red.library.usd.edu/arn/3>

This Book is brought to you for free and open access by the University Libraries at USD RED. It has been accepted for inclusion in Annual Reports & Newsletters by an authorized administrator of USD RED. For more information, please contact dloftus@usd.edu.

CONNECTIONS

FY2015

Annual Report

UNIVERSITY LIBRARIES

UNIVERSITY OF SOUTH DAKOTA



MISSION

The libraries support the educational mission of the University of South Dakota encompassing instruction, research and service by assuring ready access to a wide range of information resources held locally and worldwide; teaching information literacy, research and critical thinking skills for academic endeavors and lifelong learning; and providing an aesthetic, congenial and stimulating learning and working environment.

VISION

The libraries strive to support the university vision “to be the best small publicly supported university in the country” while serving as an intellectual and cultural center for the university. It functions as a place for research, exploration, and collegiality where the tools and techniques of scholarship are stored, taught and renewed. The Libraries must evolve to invigorate individual and group research as well as public interaction and discourse.

DIVERSITY AND INCLUSIVENESS

The University Libraries provides a safe teaching and learning environment where diversity, inclusiveness and individual differences are recognized and respected. We are committed to offering services that are grounded in the principles of Inclusive Excellence. Library users may access our varied collection of resources to enrich their teaching, learning and research experience.

FROM THE DEAN OF THE LIBRARIES

While we are well into the 2015-2016 Academic Year, I invite you to join me in looking back at how the University Libraries and the Wegner Health Science Information Center served the university community in 2014-2015. The stories, statistics and more that you will find on the following pages reflect the dedication of the faculty and staff at the University Libraries and Wegner Center to support the teaching, learning and research priorities of the University of South Dakota.

Daniel Daily,
Dean of Libraries



CONNECTIONS

Connections is published once a year for the benefit of alumni, students, faculty and friends of the University of South Dakota University Libraries. Contributions and feedback are welcome.

EDITORIAL STAFF

Caroline Anderberg - Writer, Editor

Danielle Loftus - Design

University Libraries Marketing and Communications
Committee - Editing

FEATURES

- 04 Library Liaisons
- 07 South Dakota Oral History Center
- 09 Archives and Special Collections

CONTACT US

University Libraries
University of South Dakota
414 E. Clark St.
Vermillion, SD 57069

T. 605-677-5373
library@usd.edu
www.usd.edu/library
www.usd.edu/library/wegner.cfm

LIBRARY LIAISONS

What is collection development?

Selecting resources, print and electronic, to add to the libraries' collections that most support the teaching, learning and researching happening at USD.

How has the University Libraries kept up with technological changes?

By Danielle Loftus >> The Libraries provide services to users inside and outside the library, in physical spaces and online, with a focus on removing barriers to information. Everyone struggles to keep up with the changing technology, but that has been part of librarianship for a long time. Following are two concepts that the University Libraries embraces:

- **Technology has changed traditional information forms.** E-books, streaming video and audio, and online databases and journals are a large portion of resources the Libraries provide to its users.
- **Digitization changes the landscape of information access and use.** The Libraries digitize information for purposes of preservation, access, and discoverability to make accessible portions of historical and archival content and to fulfill our fundamental mission in support of teaching, research, service and publication. ✨

Assessment Project Explores Student Success

As part of the Association of College & Research Libraries (ACRL) Assessment in Action (AiA) Grant, health science librarians collaborated with health science faculty and other professionals to assess student success in three sections of Major Issues in Health and Human Services (HSC 440). The pilot study created a peer-to-peer network to assess the impact library information literacy sessions have on student success. The goal of library information literacy instruction is to help students have a better understanding of how to find scholarly sources, use correct citation and develop the skills and confidence to complete research on their own.

This pilot project is ongoing; however, some preliminary results revealed students were better able to find scholarly sources and incorporate ideas from sources, but still struggled with identifying quality online sources for statistical information.

AiA team members:

David L. Alexander, Team Leader
Shelie Vacek (University Libraries)
Bruce C. Kelley (Center for Teaching & Learning)
Becky Wolff (Health Sciences)

In Cooperation with:

Timmi Johnson (University Libraries)
Basil H. Aboul-Enein (Health Sciences)
Lucien R. Costley (Health Sciences)

Below: Project poster presented by David Alexander at the 2015 annual American Library Association conference.

Assessing the Impact of Information Literacy Instruction on Student Citations – A Pilot Study

The Problem

Major Issues in Health and Human Services (HSC 440)

is designated the critical writing course but students have failed to demonstrate the ability to identify and analyze appropriate primary literature regarding major issues impacting the health of individuals, populations, nations, and the world.

The Criteria

Students will . . .

- Identify sources relevant to their topic
- Identify quality resources
- Appropriately incorporate ideas from their sources into their writing

Pre-test Post-test Study Design

Pre-test Writing Assignment:

At least five peer-reviewed research articles that relate to the comparison of a health issue in America compared to the same health issue in another country.

Library Intervention:

Traditional information literacy instruction via the librarian (Timmi Johnson), and

An information literacy instructional video prepared for this purpose.

Post-test Writing Assignment:

The final writing assignment called for a complete paper comparing a health issue in America to the same issue in another country.

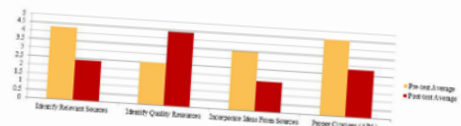
HSC 440 Additional Variables:

Face-to-face vs online delivery

The Pilot Study

The results reported here are from the pilot study conducted Spring semester 2015. There were three HSC 440 sections, one face-to-face and two online.

Pre-test Post-test Results : (Scale 1 to 3)



Survey Results:

Only eight students responded to the survey and no single question was answered by more than six students. As expected, the majority of respondents were in the 18-24 age group, but two older groups were also represented. Five of the six respondents that identified their gender identified as female.

The majority of respondents indicated the librarian was helpful in terms of instruction received, information useful for future assignments, and for future consultations.

Only two students indicated they had viewed the online information literacy video but four indicated they found the video helpful, three indicated it was helpful in terms of completing future assignment/projects and two indicated the video was helpful in terms of their willingness to contact librarians on future writing assignments.



“Relationship building, targeted resources and referrals lead to student success”

Profile of a Library Liaison Steve Johnson

Library liaisons at the University Libraries often serve as subject specialists in several areas. For Steve Johnson those areas include business, political science, criminal justice and psychology and the variety of tasks engage Johnson’s curiosity.

When he first started working at University Libraries in the 1990s more of his time was spent at the reference desk. However, with people becoming more proficient with personal computers and the internet, he has had to reinvent himself as a library liaison.

Knowing the 80+ faculty members in his subject areas helps him provide targeted resources. Johnson says, “I’d like to think I know what’s important for each faculty member, something about their backgrounds, the courses they teach and I try to follow their research, etc.” He uses this knowledge to keep an eye out for interesting information from newspapers, journals and databases to pass along targeted resources to aid their teaching and learning. Maintaining these relationships provides opportunities to develop relationships with more people—faculty

and students—through referrals.

Most recently, referrals provided the opportunity for Johnson to meet with an instructor and assist with course planning. “I was lucky because the program assistant for the department, along with 1-2 faculty members, told him about me. The two of us spent about two hours working together looking for possible textbooks, articles, statistics and other things he might do for the course.”

Johnson also seeks to make students’ experiences at the USD library great. “That means being a good listener, learning and remembering people’s names along with the projects they are working on. It’s fun asking at a later point how everything is going!” Knowing how to work with over 320+ databases, a host of Internet sites and the 3rd floor book collection helps Johnson link students to the resources needed to achieve academic success. “I really want our students to appreciate the value of libraries and go all out to support what will be their public library and maybe corporate information center after they graduate from USD,” emphasized Johnson. ❁

SARAH A. HANSON



Ongoing Digitization Increases Collections' Availability

Digitizing interviews and obtaining release forms for them makes the center's resources increasingly available and accessible. As quickly as it can, the SDOHC staff processes such requests and while the SDOHC still makes interviews available through printed transcripts and compact discs, increasingly it works with patrons over the Internet through email and Dropbox accounts. With such ease of access increasingly becoming the norm, it is not unusual for the SDOHC to work with individual researchers who ask for access to ten, twenty, thirty, forty or even fifty or more interviews in a single filed request.

Six Unique Oral History Collections



The American Indian Research Project: pertains to Native Americans of the Northern Plains



The South Dakota Oral History Project: aimed to collect recordings from every county in S.D.



The Stanislaus Maudlin Collection: the Oral Diary of Father Stanislaus Maudlin centering on Blue Cloud Abbey, a Catholic Mission near Marvin, S.D.

(Image courtesy of The Center for Western Studies of Augustana University)



The John S. Painter Collection: recordings from the early 1950s and early 1980s



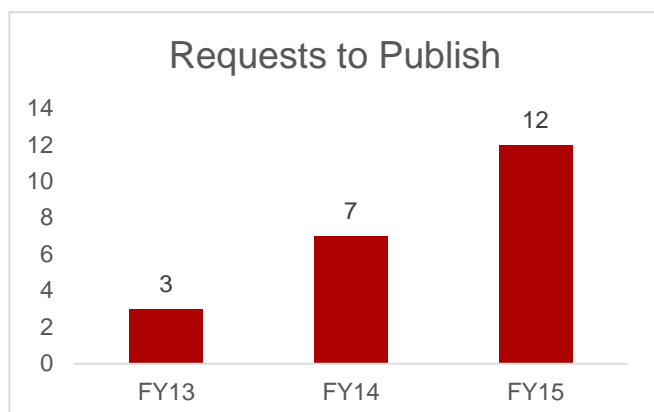
The James Emery Collection: Native American music recordings and other material

The Lindley Collection: detailing lives and experiences of people in the Northern Plains

SDOHC Collections used in Scholarly Publications

The resources of the South Dakota Oral History Center – primarily those of the American Indian Research Project (AIRP) and South Dakota Oral History Project (SDOHP) – have a history of usage in published scholarly works going back more than forty years. Below are some of the more recent publications which drew from SDOHC collections:

- “From Tribal to Indian: American Indian Identity in the Twentieth Century,” in *Native Diasporas: Indigenous Identities and Settler Colonialism in the Americas*, edited by Gregory D. Smithers and Brooke N. Newman (Lincoln: University of Nebraska Press, 2014), 491.
- Akim D. Reinhardt, *Ruling Pine Ridge: Oglala Politics from the IRA to Wounded Knee* (Lubbock: Texas Tech University Press, 2007). Reinhardt draws significantly from South Dakota Oral History Center transcripts throughout every chapter of his book. For examples, see notes and bibliography, 221-265.
- Gretchen Heefer, *The Missile Next Door: The Minuteman in the American Heartland* (Cambridge: Harvard University Press, 2012), 27-30. For citation, see p. 226-227, endnote 22.
- Mikal B. Eckstrom, *Encounter on the Great Plains: Scandinavian Settlers and the Dispossession of Dakota Indians, 1890-1930* by Karen V. Hansen (review). *Great Plains Quarterly* 34, no. 4 (2014): 404. <https://muse.jhu.edu/> (accessed June 24, 2015) [NOTE: Hansen's book was noted in last year's annual report.]



SOUTH DAKOTA ORAL HISTORY CENTER



Since its earliest inception nearly fifty years ago, the South Dakota Oral History Center (SDOHC) has been intertwined with Native American studies and is dedicated to collecting and preserving voices of the peoples of the northern Great Plains and making its recordings available to students, historians and researchers from USD and around the globe.

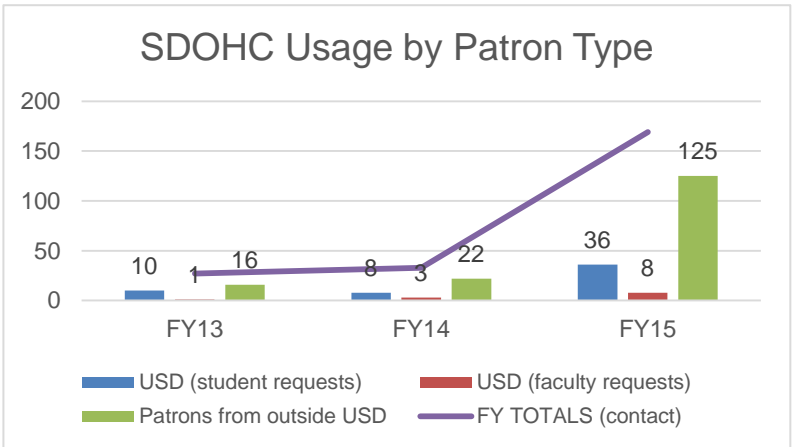
Each of the center's six collections contains recordings dealing with Native American history, and the American Indian Research Project (AIRP) collection alone contains more than 2,400 recordings. Many researchers today come to the SDOHC seeking recordings on Native American history, and the SDOHC interacts regularly with USD's Native Studies Program.

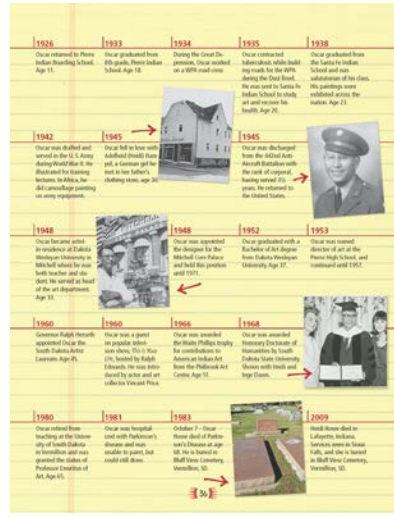
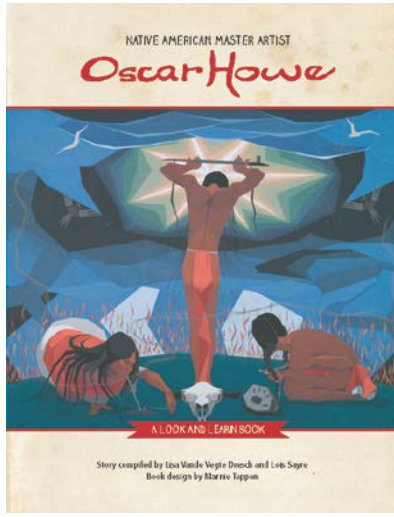


Above: Miners in Deadwood, S.D. Left: Sitting Bull, Opposite: images depicting the SDOHC collections.

DID YOU KNOW?
The SDOHC contains over 6,000 recordings.

6,000





**OSCAR HOWE:
THE SIOUX PAINTER**
A new 16mm film from the University of South Dakota



Top row: Mural restoration by Dr. Margaret Nowosielska, Nicholas Ward and Amber Hansen, Mobridge, South Dakota, photo courtesy: Nicholas Ward; "Native American Master Artist: Oscar Howe" by Lois Sayre, Lisa Vande Vegte Dresch and Mamie Teppen. Second row: Oscar Howe, Donald Montileaux, and Herman Red Elk, photo: Oscar Howe Papers, A&S; Mitchell Corn Palace interpretive panel, photo: MSR Design and Loris Sofia Gregory; Archives and Special Collections exhibition, University Libraries. Third row: "Oscar Howe: A Centennial Celebration", John A. Day Gallery at the Center for Fine Arts, photo courtesy: USD Art Department; "Oscar Howe: The Sioux Painter" brochure and photograph of Howe, Oscar Howe Papers, A&S; Fourth row: Oscar Howe Papers, A&S.

ARCHIVES AND SPECIAL COLLECTIONS

Oscar Howe's 100th Birthday Celebration

The Archives and Special Collections provided digitized images, access to original source materials and research assistance to local, state, regional and national projects and publications celebrating the 100th birthday of Oscar Howe (May 13, 1915 – May 13, 2015). Some highlights include (images shown at left):

- Mural restoration, Scherr Howe Arena in the Mobridge Auditorium, Mobridge, South Dakota
- Book publication, *Native American Master Artist: Oscar Howe* by Lois Sayre, Lisa Vande Vegte Dresch and Mamie Teppen
- Exhibition, "Oscar Howe Centennial: Celebrating the South Dakota Master and His Legacy", Washington Pavilion, Sioux Falls, South Dakota
- Mitchell Corn Palace, Mitchell, South Dakota, interpretive panels under the direction of Eric Amel, Ligeia Cholensky (MSR Design, Minneapolis, Minnesota) and Loris Sofia Gregory.

The Archives and Special Collections held an exhibition of Oscar Howe Papers featuring books from Howe's personal library, manuscript materials, photographs and publications from April 17 - May 29. A special showing of the film "Oscar Howe: the Sioux Painter" was presented in the MUC Pit Lounge.

Closed Stacks

Photographs from "behind the scenes" were a popular series presented on the A&SC and University Libraries social media, giving the public a glimpse into the closed stacks in the Archives and Special Collections.

 [archivesandspecialcollections](#)

 [archivesandspecialcollections](#)

 [USD_AandSC](#)

 [USDLibraries](#)



SARAH A. HANSON



SARAH A. HANSON

Chicago School of Violin Making

Students and faculty on holiday from the Chicago School of Violin Making, Skokie, Illinois, visited the Archives and Special Collections in April. Levi Samuelson, Thomas Price, Rebecca Elliott, Mary Jane Kwan, Andrew McGinn, Caitlin Cook and Tommy Coleman made fast use of the Mahoney Music Collection.

Video Streaming in the Digital Library of South Dakota

The Archives and Special Collections is proud to have moved into the presentation of streaming video online in the Digital Library of South Dakota dlsd.sdln.net. Currently three historic USD films from the Educational Media Film Collection and 48 addresses by Governor William J. Janklow have been digitized and are available for viewing.



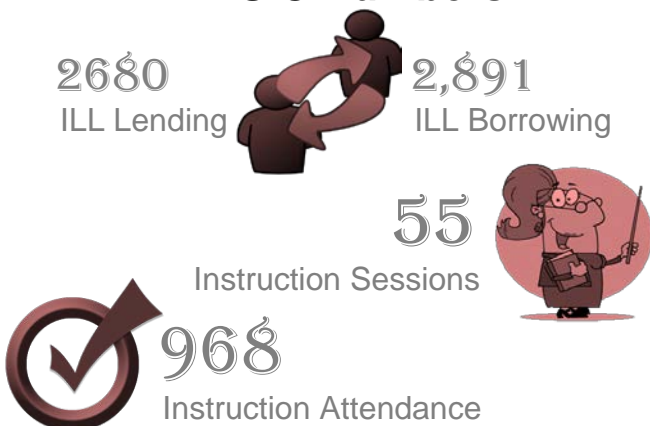
WEGNER HEALTH SCIENCE INFORMATION CENTER

Resources Support Research

The Wegner Health Science Information Center (WHSIC), located on the USD Sanford Medical Center campus in Sioux Falls, is an integral part of healthcare services in South Dakota. Serving the healthcare needs of rural communities is a common goal of all the partners.

Research plays a vital role in improving the delivery of healthcare in rural settings. This past year Wegner staff had the opportunity to learn how their work supported federally funded research by Sanford Health to improve nurse education in neonatal intensive care units (NICU) in rural hospitals. Ms. Deborah Letcher, MA, RN, PhD presented the findings of “Neonate Quality Care: Training Leverage for Competency and Clinical Judgement (NQ-TLCs)”, a three-year project that she led. At the presentation, Dr. Letcher, executive director of Clinical and Team Development for Sanford Health, noted the professional expertise and information resources of the Wegner Center were integral to both obtaining the grant and the research. While the numbers in the chart below show how all the Wegner partners are increasingly relying on the expertise of the Wegner librarians and staff, it is beneficial to hear the stories behind the numbers. ❁

WHSIC Numbers



Wegner Health Science Information Center Partners

Community Healthcare Association of the Dakotas

Mount Marty College Nurse Anesthesia Program

Royal C. Johnson Veterans Memorial Medical Center

Sanford USD Medical Center

South Dakota State University College of Pharmacy

University of Sioux Falls School of Nursing

University of South Dakota School of Health Sciences

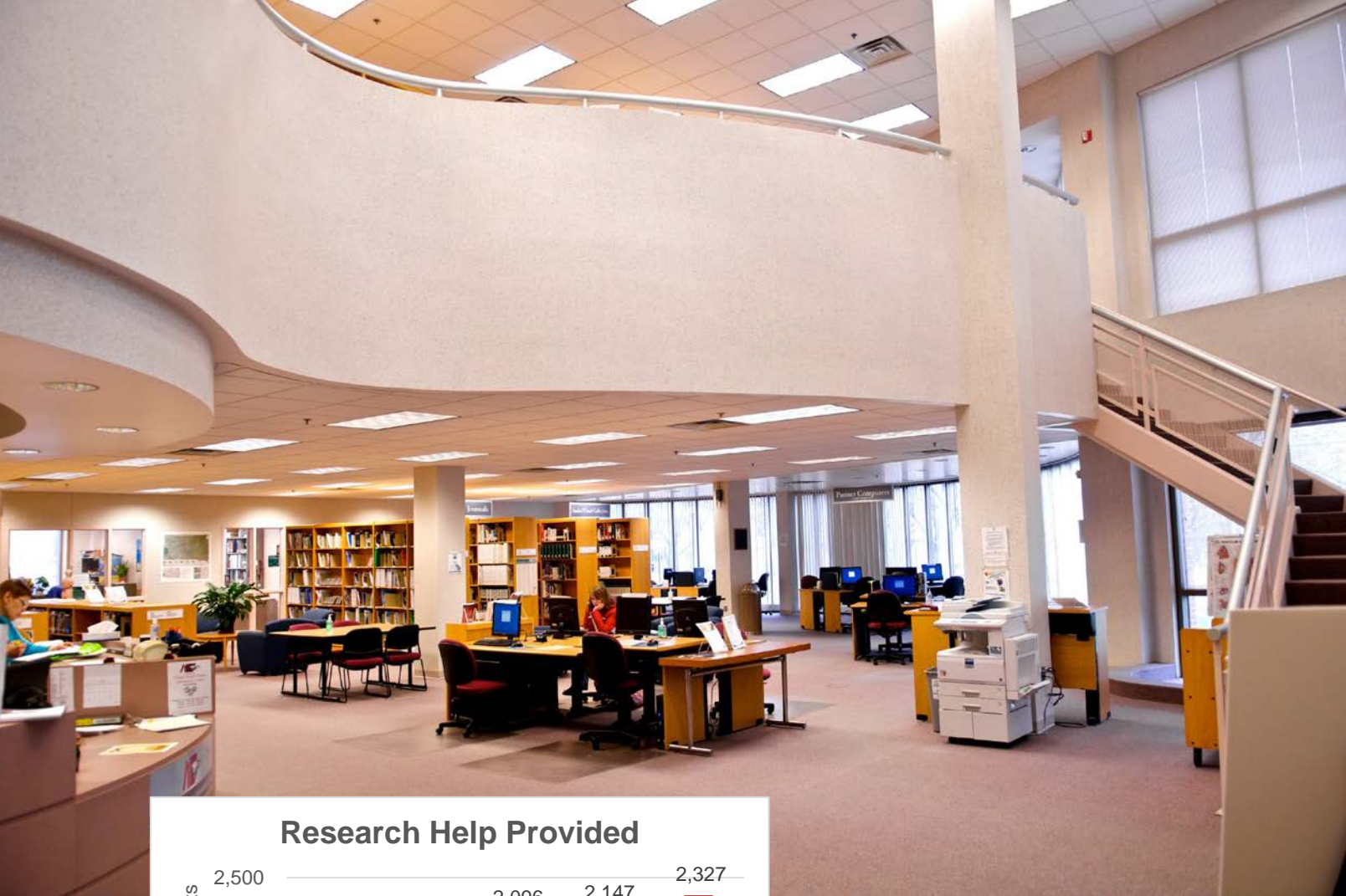
University of South Dakota Sanford School of Medicine

Increasing Access and Use of Resources

By Molly Youngkin >> “Outreach” is a term used to describe a variety of activities used to enhance library users’ experiences. Specialized library instruction provided by the Wegner Health Sciences and Information Center involves collaborating with faculty, students and partner groups to increase access and use of current resources. Interacting with individuals and groups through various outreach activities helps the libraries identify and provide services and collections that are the most useful for USD faculty, students and those affiliated with the partner institutions of the Wegner Center Library.

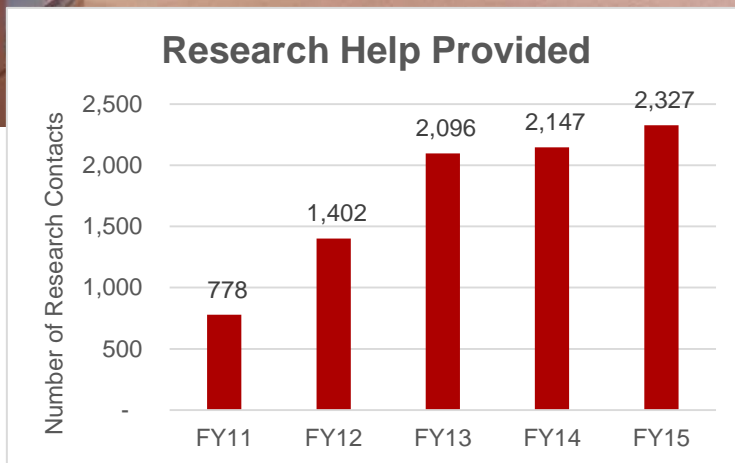
Ways health science librarians assist health care professionals:

- Provide basic and advanced training sessions in PubMed and other National Library of Medicine (NLM) databases
- Set up PubMed alerts of desired information from Medline to be automatically delivered to faculty email daily or weekly
- Assist departments by helping to create bibliographies of their faculty’s publications
- Instruct students in the best methods of literature retrieval using resources of the National Library of Medicine, notably PubMed (Website) and Medline (database). ❁



Main floor of the Wegner Library.

ERIC DALSEIDE



New WHSIC Resources Advancing Medical Education

BMJ Case Reports includes a diverse collection of peer-reviewed case reports from all healthcare disciplines and contains over 11,000 articles from more than 70 countries. The full-text articles cover a wide range of cases concerning both common and rare conditions and can be browsed by medical specialty, type of case, presence of images and/or video content, currency and viewer popularity. Our subscription to BMJ Case Reports includes a “fellows” status. Fellowships allow users to use all published materials, whether for teaching or personal use, without the need to ask for additional permissions. Fellows may also submit unlimited cases for publication without having to pay individual fellowship fees.

JAMAEvidence is an instructional resource from the American Medical Association intended to teach the fundamental concepts for evidence-based medicine. JAMAEvidence includes two books, *Users’ Guides to the Medical Literature: A Manual for Evidence-Based Clinical Practice* and *The Rational Clinical Examination: Evidence-based Clinical Diagnosis*.

JoVE (Journal of Visualized Experiments, Medicine) is a peer reviewed PubMed indexed journal in video format. University Libraries now subscribes to both JoVE Medicine and JoVE Biology. JoVE Medicine serves as a connection between basic research and clinical applications. Articles may present medical procedures, case studies, or clinical trial methodologies. Included studies are often modeled towards predictive, preventative, personalized and practical approaches to treatment of disease. The goal of research methodologies is to improve overall patient care and prognosis.

Red Book Online is the authority on pediatric infectious diseases from the American Academy of Pediatrics. It includes full text to the AAP Report of the committee on Infectious Diseases along with a visual library of images, vaccine status information and infectious diseases news.

THE NUMBERS

4,672 Reference Transactions

326 Instruction Sessions

Reference and Research Help

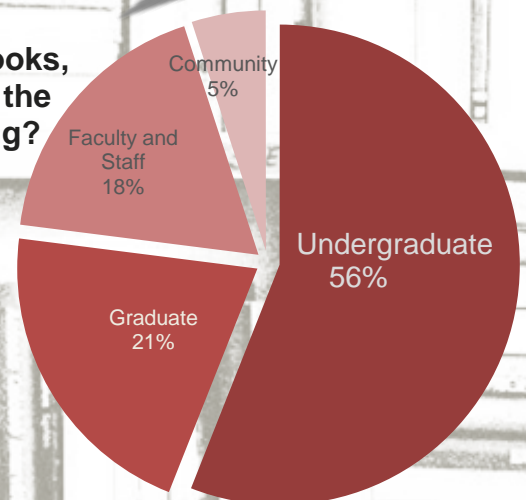
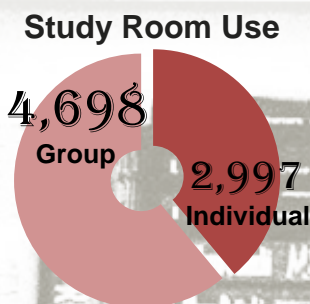
322 Databases

6,025 Instruction Attendance

The Break-Down

I.D. Weeks	
Customer Service	4,758
ILL Lending	8,571
ILL Borrowing	9,555
ILL Document Delivery	4,136
Book Collections	812,594
E-journal Access	228,022
Special Collections	17,881
Government Documents	665,740

Who is checking out rooms, books, DVDs & more in the I. D. Weeks building?



ART AND EXHIBITS

By Danielle Loftus >> The University Libraries provides gallery space in keeping with the library's mission to provide the USD community with materials, programs and services that promote lifelong learning and cultural enrichment, free and open to all.

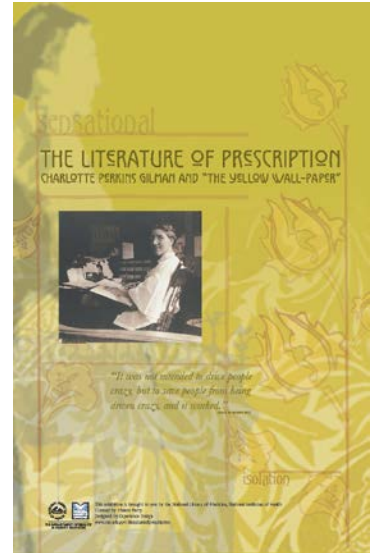
The annual "Corroborations" which pairs USD visual artists and poetry majors was displayed in the library during the spring semester. A reception brought several participants together for a poetry reading and discussion. Chelsea Studenski and Emily Alitz, students in Publication Design spring 2015, created the "21 Days" exhibit on the second floor of the library as a social campaign to promote recycling, and provide information on the recycling process in Vermillion.

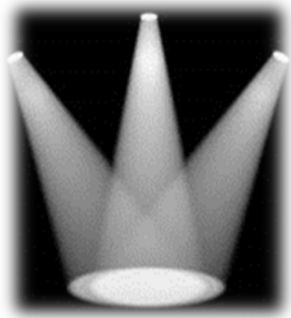
Two exhibitions from the National Networks of Libraries of Medicine were shown in the University Libraries:

"Literature of Prescription: Charlotte Perkins Gilman and 'The Yellow Wall-Paper'" and "And there's the humor of it' Shakespeare and The Four Humors."

The "Living Traditions: Dakota, Nakota, Lakota Art" exhibit, from the South Dakota State Historical Society showcased visual art from different historic periods to show how important traditions continue to be today. ❁

First row: *Dress with beaded yoke*, photo courtesy of the Museum of the South Dakota State Historical Society, and "Literature of Prescription: Charlotte Perkins Gilman and 'The Yellow Wall-Paper'." Second row: "Corroborations 2015." Third row: Frogman's reception and "21 Days."





Scholarly and Creative Highlights

FACULTY AND STAFF IN THE SPOTLIGHT

- Aldrich, A.W., & Leibiger, C.A. (2014, July). *Give a flip: Making library instruction scalable and sustainable through inversion*. Presented at the Library Instruction West Conference, University of Oregon, Portland, OR.
- Alexander, D., McElhinney, K. & Paltz, C. (2014, November). *Patron driven acquisition for collection development*. Presented at Brick and Click: an Academic Libraries Symposium, Northwest Missouri State University, Maryville, MO.
- Alexander, D., Vacek, S., Kelley, B., Johnson, T., & Wolff, B. (2015, June). *Assessing the impact of library instruction on student citations*. Poster presented at the American Library Association Annual Conference, San Francisco, CA.
- De Jager-Loftus, D.P. (2014, October). *Information literacy lightening round presentations*. Presented at the South Dakota Library Association Conference, Pierre, SD.
- De Jager-Loftus, D.P. (2014, October). *Information literacy panel*. Presented at the South Dakota Library Association Conference, Pierre, SD.
- De Jager-Loftus, D.P. & Moore, A.H. (2014, November). *Community-library collaboration: Perspectives from a yogi*. Presented at the Arizona Library Association & Mountain Plains Library Association Joint Conference, Scottsdale/Fountain Hills, AZ.
- De Jager-Loftus, D.P., & Schroer, C. (2015, March). *Bending the ties that bind: Navigating technological change as a member of a consortium*. Presented at the Library Technology Conference, Macalester College, St. Paul, MN.
- De Jager-Loftus, D.P., & Moore, A.H. (2015). "Everything to gain": K-12 and college partnerships=academic success. In S. Bonnand, & M.A. Hanson, (Eds.), *Innovative solutions for building community in academic libraries*, 38-54. Hershey, PA: IGI Global. doi: 10.4018/978-1-4666-8392-1
- Johnson, S.K. (2014, September). *Turning economic and stock data into information with a student managed investment fund [SMIF]*. Presented at Beyond the Numbers: Economic Data from Governments, NGOs Conference, Saint Louis, MO.
- Leibiger, C.A., & Aldrich, A.W. (2015, March). *Excitation about citation: Using Learn2Cite™ to support active learning of citation style*. Presented at the Library Technology Conference, Macalester College, St. Paul, MN.
- Leibiger, C.A., & Aldrich, A.W. (2014, October). *It's hip to flip: Using inverted instruction to address needs of high-and low-volume information-literacy teaching*. Presented at the European Conference on Information Literacy, Dubrovnik, Croatia.
- Leibiger, C.A. (2014, October). *Dwarves are not heroes, but are they Jews?* Presented at the Rocky Mountain Modern Language Association Conference, Boise, ID.
- Leibiger, C.A. (2013, appeared 2014). *Pacifists in chains: The persecution of Hutterites during the Great War*. By D.C.S. Stoltz, *Yearbook of German-American Studies*, 48, 203-205.
- Leibiger, C.A. (2014, October). *Life of the mind* [Review of the book *Why Jane Austen?*]. *The Key Reporter*. Retrieved from <http://www.keyreporter.org/BookReviews/LifeOfTheMind/Details/1196.html>
- Marlow, L., Bracy, B., & Carlson, V. (2015, May). *A journey of social consciousness: Native American culture & experiences*. Presented at the National Conference on Race and Ethnicity in American Higher Education (NCORE) annual conference, Washington D.C.
- Marlow, L., & Jarchow, M. (2015, June). *Embedded information literacy instruction in a sustainability curriculum*. Poster presented at the Upper Midwest Association for Campus Sustainability (UMACS) biennial conference, Bemidji, MN.
- McElhinney, K. (2014, August). *Tab-delimited spreadsheets made easy*. Presented at the Upper Midwest Digital Collections Conference WiLS & Minitex, University of St. Thomas, Minneapolis, MN.
- McElhinney, K. (2015, February). *Tab-delimited spreadsheets made easy*. Using CONTENTdm: An Amigos Online Conference. Amigos Library Services.
- Vacek, S. (2014, August). *Space, noise, & seating preferences in an academic library*. Poster presented at the meeting of the Association of Research Libraries, Seattle, WA.
- Yakel, B. & McElhinney, K. (2014, November). *Patron driven acquisition for collection development*. Presented at Brick and Click: an Academic Libraries Symposium, Northwest Missouri State University, Maryville, MO.

Congratulations

Congratulations to Kathy Anderson on her retirement from the University Libraries after 30+ years as accountant!



HONOR ROLL

Gifts to the University Libraries and Wegner Health Science Information Center

Loren Amundson, M.D., and Mavis Amundson

Robert W. Galler, Jr.

Kenneth Kirton Jr., M.D.

John Mahoney, M.D, and Barbara Mahoney

Mary McQuillen

Jack and Glenda Rhodes

Mary Solum

Jerry Sullivan

Sanford USD Medical Center Staff

Endowments and Permanent Funding that Help Services of the University Libraries and Wegner Health Center

Dorthea Thielbar and Grace E. Burgess Library Honors Endowment

Mary G. Paterson Memorial Endowment

Marian Gunderson Family Endowment

William J. Janklow Archives Fund

Karl H. Wegner Health Sciences Information Center Endowment

Lyndon M. & Shirley P. King Endowment

Dr. Peter Lommen Library Fund

Donors of Collections to Archives and Special Collections

Terry Allbright donated photograph albums circa 1900-1930 primarily documenting life in Velben, South Dakota

Caroline Bowersox added to the collection of William Henry Jackson photochroms made by the Detroit Publishing Company from photographs taken by William Henry Jackson

Clay County Historical Society, donated "Farm maps of Clay County South Dakota," reprint

Michael Feiler donated a photograph circa 1880 made by Henry Butler of Vermillion, Dakota Territory

John Glover, J.D. donated audiovisual interviews he conducted with South Dakota Supreme Court Justices under the auspices of the Judicial Voices project

The children of the late Frank Day donated oral history interviews conducted by Frank Day, who collected accounts of early South Dakota

Wayne Knutson, Professor Emeritus, and Esther Knutson donated papers related to Prof. Knutson's teaching and leadership in the USD College of Fine Arts

John Mahoney, M.D, and Barbara Mahoney added works on the history of the violin to the Mahoney Music Collection

Elliot Miller, M.D. donated research files for his article on the late Dr. Karl Wegner

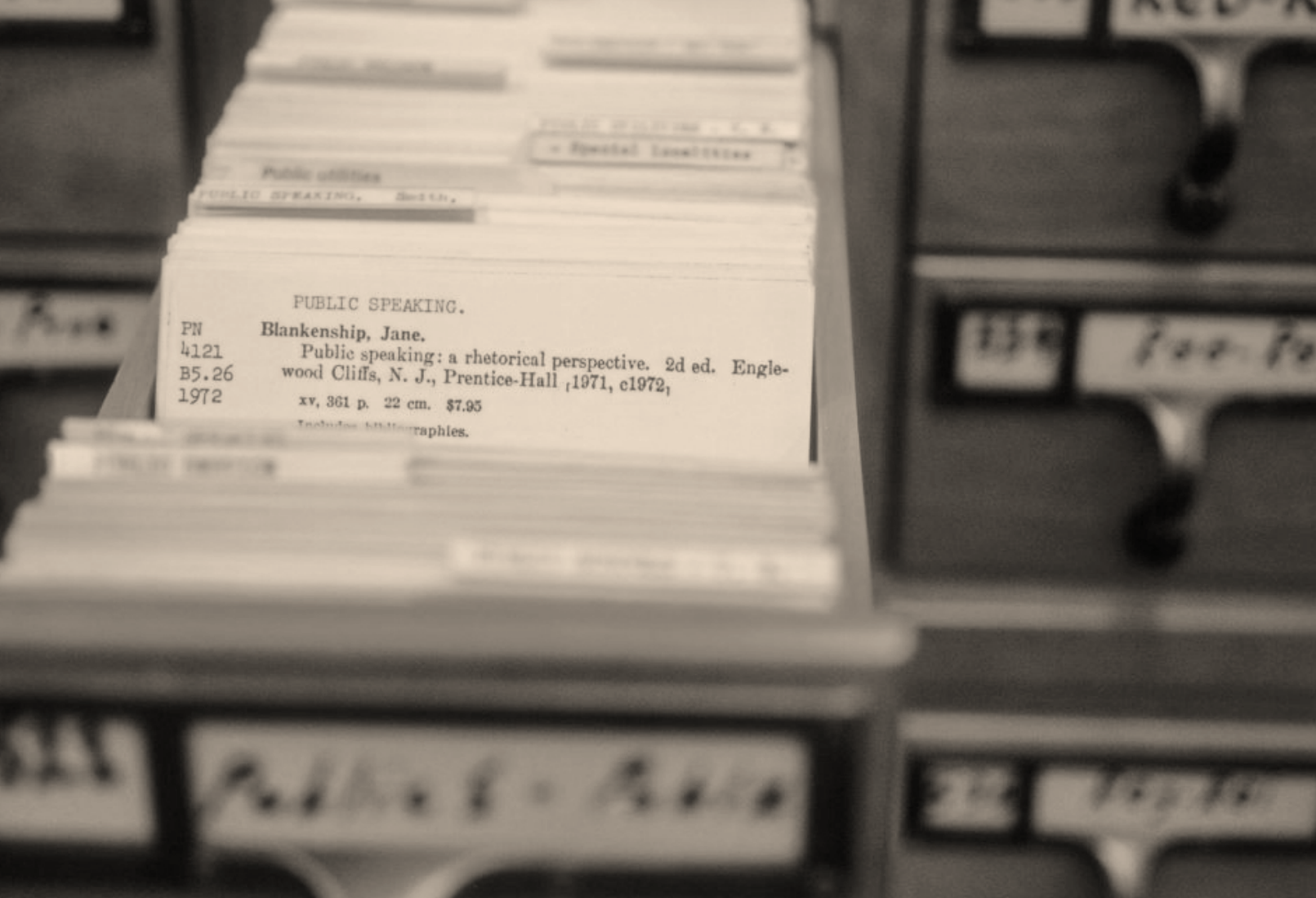
Ted Muenster donated "An analysis of political attitudes in the state of South Dakota," Cambridge Survey Research, 1972

Scott Munger donated the first issues of The Equalizer newspaper that is published in Vermillion, South Dakota

Bunny Sings Wolf and Lee Engberg donated papers and photographs of the Engberg family that reflect life in Rapid City and the Black Hills of South Dakota

United Sioux Tribes of Pierre, South Dakota, donated its archives of advocacy files circa 1970-2009

P. Willey, Ph.D. and Larry Bradley, Ph.D. donated research files on the archaeological studies of the Crow Creek Massacre site



A Look Back: The Card Catalog
I.D. Weeks Library 1993-, USD Archives, Archives and Special Collections



UNIVERSITY OF
SOUTH DAKOTA