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CONNECTIONS

UNIVERSITY LIBRARIES
UNIVERSITY OF SOUTH DAKOTA

FY 2017
Annual Report





Connections

FEATURES

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CONNECTIONS

Connections is published once a year for the benefit of alumni, students, faculty and friends of the University of South Dakota University Libraries. Contributions and feedback are welcome.

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DEAN'S COMMENTS



Dear Fellow Library Supporters,

In fall of 1967, the University of South Dakota dedicated a newly opened library—I.D. Weeks Library. Named to honor I.D. Weeks, who served as the university's president between 1935 and 1966, the new library boasted space for 300,000 volumes and 850 seats for students and faculty. At the dedication ceremony, Warren Kuhn, director of libraries at Iowa State University, stated the following about the new library, "It is an ideal atmosphere, I submit, in which the opportunities are so well displayed—easy access to books, attractive areas wherein to read widely and well, a center in which to plant the seed of familiarity with books..."

A half-century later, the I.D. Weeks building, after a major addition and a partial renovation, remains a vital center for the connections that cultivate learning—connecting students with knowledge, with each other, and with faculty and staff. While technology, student learning habits, and concepts about learning spaces have brought changes to the building during the past fifty years, the hallmark of the University of South Dakota's library services that are anchored in I.D. Weeks—striving to cultivate learning at South Dakota's flagship university—remains unchanged. I submit to you, readers, that I.D. Weeks has a bright future in our common endeavor of advancing teaching, learning, creativity and scholarship.

Daniel Daily
Dean of Libraries



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Mission

The libraries support the educational mission of the University of South Dakota encompassing instruction, research and service by assuring ready access to a wide range of information resources held locally and worldwide; teaching information literacy, research and critical thinking skills for academic endeavors and lifelong learning; and providing an aesthetic, congenial and stimulating learning and working environment.

Vision

The libraries strive to support the university vision “to be the best small publicly supported university in the country” while serving as an intellectual and cultural center for the university. It functions as a place for research, exploration, and collegiality where the tools and techniques of scholarship are stored, taught and renewed. The libraries must evolve to invigorate individual and group research as well as public interaction and discourse.

Diversity and Inclusiveness

The University Libraries provides a safe teaching and learning environment where diversity, inclusiveness and individual differences are recognized and respected. We are committed to offering services that are grounded in the principles of Inclusive Excellence. Library users may access our varied collection of resources to enrich their teaching, learning and research experience.

Stay Connected



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▲
 Virgil Massman, director of libraries, center. University President I.D. Weeks, right.
 University of South Dakota Archives and Special Collections

Operation Book Lift started on April 4, 1967

“Massman explained that he is recruiting students to move the 175,000 piece collection because the Board of Regents rejected the library’s request for \$9,000 to move the books. Massman felt that if the students were willing to make the move, the money could be saved for buying new books since the \$9,000 would otherwise have to come from the library’s annual allotment for book purchases...Massman said no trucks or cars will be used in the book lift since trucks carrying a large quantity of books would tend to jam up the operation and mix up the shelf order of the books. According to Massman, order will be an important factor in saving time because the books will be transported from their shelf in the old library directly to their proper shelf in the new building without any additional sorting. Students will carry books to the new library via shoulder slings that can hold eight to ten books at a time.” (In the March 21, 1967, *Volante*.)

**A Look Back...
 50 Years Ago**

Demand-Driven Acquisitions Increases Access



Cathy Paltz

The Technical Services Department keeps library materials organized for patrons to locate needed materials.

Cathy Paltz, technical services librarian, explains how one aspect of their work increases resource availability:

Q) DDA: What is it? How does it serve the campus?

A) Demand-Driven Acquisitions (DDA), also known as Patron-Driven Acquisitions (PDA), is a library program where a library contracts with a vendor to provide patron access to a large, select pool of materials (usually e-books) and then agrees to pay for those materials that reach certain usage thresholds. This gives patrons immediate access to many more information sources than the library can afford to purchase, and helps ensure that what the library does buy with its limited funds will get used.

Q) How often is it used?

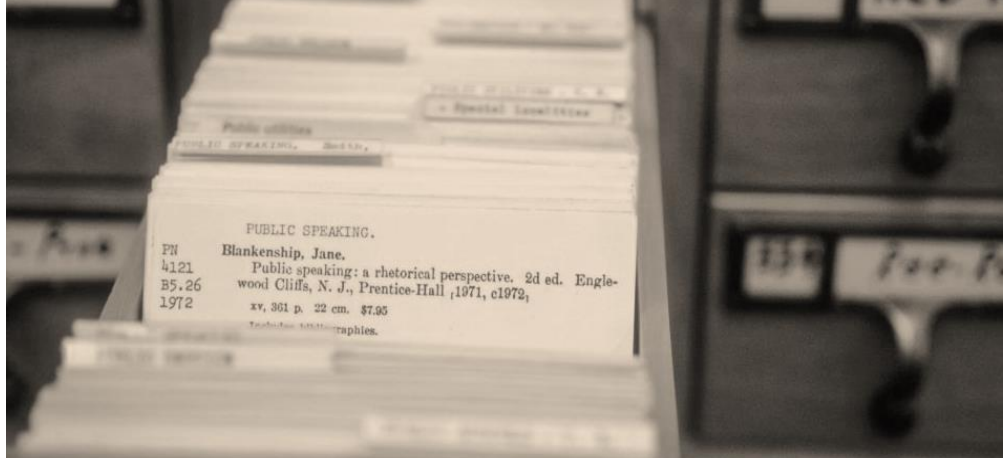
A) Over the course of a year, the University Libraries provides access to approximately 14,000 current ProQuest e-books through our DDA program.

Q) How do patrons locate these materials?

A) Through the online catalog or from the database list on the University Libraries' webpage.

Q) What is new with DDA?

A) This fall the library will be trying out a streaming video DDA program through the vendor Kanopy.



SEARCHING MADE EASIER: Library Upgrades to its 3rd Integrated Library System

1988 University Libraries started using its 1st automated ILS system, PALS, which allowed patrons to use computer searches (rather than card catalogs) to find local library materials, as well as materials held by other libraries in the state.

2003 Ex Libris' Aleph is implemented statewide. It's a Windows-based system with a modern patron interface. It also allowed for some integration with vendor software to automate some workflows.

2017 Move to the Cloud -- a "One-stop, Google-like" ILS system, Ex Libris' Alma/Primo, is implemented. This latest ILS allows for searching a wide range of information resources using various devices and allows for more and improved statistical reporting.

Rush Orders Processed by Technical Services

These are just some of the ways the Technical Services Department assists with rush orders:

- Within two days an e-book was purchased and a link provided when a faculty member requested a rush order for a graduate student working on an independent study.
- A documentary and the educational performance rights were purchased by a filmmaker located in Amsterdam in time (about a month) for class use.
- Through the Kanopy Video Portal, public screening rights were purchased within two weeks to accommodate a scheduled event.
- Technical Services staff searched multiple vendors to locate a revised edition of a book requested for course reserves.



Thursday SDLA 2017 Luncheon Session at the Cedar Shore Resort in Chamberlain, S.D. Dr. Craig Howe of CAIRNS was the speaker.

South Dakota Library Association

by Danielle Loftus

2017 is the 100th Anniversary of the South Dakota Library Association (SDLA). SDLA was created to promote libraries within the state and provide library service for the populace. On September 5-6, 1917, SDLA held its first independent meeting in Pierre, S.D.

I have been involved in SDLA for nearly 15 years, and I have built long term and productive working relationships with many of the people I encounter each year at conferences and at other association meetings. For the 2016-2017 session I was the SDLA president. Two of the initiatives I set for the year included:

1. Advocacy. The [advocacy](#) work of SDLA is rooted in the belief that libraries are essential and that we must continue to express the relevance of access to information in a connected community setting. Libraries can provide both access to information as well as community spaces for learning, events and interaction. We must also work to remain relevant by knowing the needs of our communities.

The annual SDLA Legislative Day in our state capital in Pierre, S.D., is one opportunity for South Dakotan librarians to get involved with advocacy.

2. Inclusion. SDLA is a chapter of the American Library Association (ALA), which has adopted a new strategic direction focusing on [Equity, Diversity, and Inclusion](#). This isn't a trend for libraries; we have always worked to provide equal access to information for all. I was especially excited about programs that I brought to the 2017 SDLA conference that had a similar focus to the ALA efforts. One popular talk for which I received many favorable comments was Thursday's lunch keynote—*Seven Things All South Dakotans Should Know about American Indians* by Dr. Craig Howe, director of the Center for American Indian Research and Native Studies (CAIRNS).

Brown (2010) states that the benefit of being involved in state and regional associations is the opportunities for leadership and for contributions to the profession. The joy and satisfaction of being able to help make a difference for people in the library field, and by extension people who live in the states and regions served by the associations and libraries, are why I get involved.

Brown, K. (2010). *Why I attend small conferences*. Pennsylvania Library Association Bulletin, 65(4), 9-11.



Consider a Library Internship

Ashley Lynch, one of last year's library interns says, "Do It! ...talk to the areas [SDOHC, Interlibrary Loan, Archives & Special Collections, etc.] you are interested in and tell them what you'd like to do. ... Working with Lisa, Sarah and Doris was really great" because they allowed [me] to work on areas of interest.

South Dakota African American Civil Rights Activist's Oral History Available

by Sam Herley

Theodore R. "Ted" Blakey, 1925 – 2004, was a well-known Civil Rights activist in South Dakota for almost his entire adult life and was very active lobbying for minority rights in South Dakota politics. The stories of his family's own journey and assistance to other African American families migrating to South Dakota in the early twentieth century have a prominent place in the state's history.

Three interviews combine for about 30 pages in transcripts. The audio of SDOHP 1711 (the sound quality is excellent, by the way) in particular focuses on African American migration to South Dakota, African American social events and picnics in the state in the 1930s, some information on Ted's family, and Ted's 1960 Citizen of the Year Award.

Please contact the South Dakota Oral History Center for terms of use.



Photo courtesy of Dakota Territorial Museum in Yankton

“Don't Judge a Book – or Person – by its Cover”

“This is as cool as I thought it would be! It's a great idea of a way to embrace differences,” stated a reader after visiting the Human Library at I.D. Weeks Library in October. Nine volunteer human books, comprised of undergraduate students, graduate students and faculty members, shared their stories of immigration, identity, addiction, coming out, and more, while welcoming questions from readers at USD's first Human Library.



One student who came for class credit commented, “I felt really amazed at hearing stories from other people. It was really interesting to listen to what people have experienced in their lives that may have been different from what I experienced. I would recommend this event again.”

Through one-to-one conversations, Human Library events challenge people throughout the world to build bridges of understanding. The Human Library originated in Copenhagen, in 2000, as an effort to combat violence by breaking down stereotypes and prejudice through conversation. (www.humanlibrary.org)

The University Libraries partnered with the Office for Diversity, TRIO Student Services, and Disability Services on this event.

Working in both the South Dakota Oral History Center and Archives & Special Collections, Ashley's experience fulfilled part of a requirement for her Certificate in Museum and Archives Studies, while working toward a master of arts in history.

What did she do?

SDOHC:

- Transcribed interviews
- Uploaded oral history interviews to social media
- Researched permissions to make more interviews accessible for the public

A & SC:

- Selected materials to include in an exhibit on the history of the I.D. Weeks Library
- Processed an archival collection
- Researched and organized finding aids

Ashley's internship experience helped her realize she likes working behind the scenes -- seeing firsthand documents, cleaning them up and bringing out to light the history they contain for others to utilize.

“I feel more well-rounded after my library internship.”

Library Services



by Shelie Vacek

Academic librarians create partnerships between the library and academic programs, departments and colleges in such areas as teaching and learning, research, digital projects and scholarly communication.

As liaison librarians, we collaborate with colleagues within and beyond the libraries on planning, delivering, improving, and assessing information literacy initiatives within the context of the larger curriculum of the university. For example, Health Sciences Librarians are members of the Medical Education Committee and Integration Sub Committees. Librarian involvement on these committees helps librarians to keep abreast of current curriculum initiatives, and provide input into educational strategies for students to utilize appropriate library materials in their research and learning.

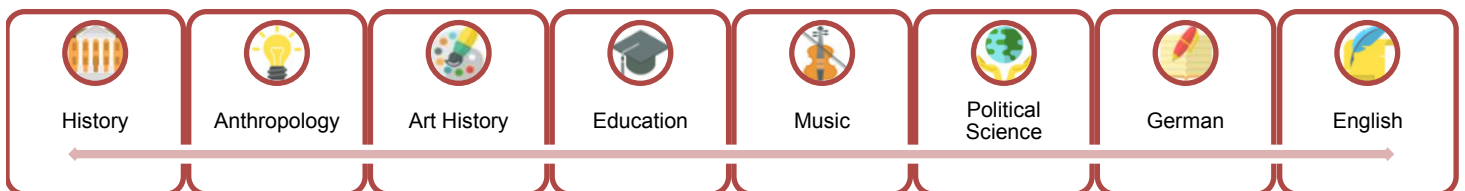
Liaison librarians also design and implement strategic and pedagogically appropriate instruction for library users through a variety of methods. This spring, Health Sciences Librarians provided a lunch and learn session, which introduced project-specific search strategy development for Pillar 2 medical students working on quality improvement plans.

PRIMO

In 2016, the libraries of the six universities within the South Dakota Board of Regents formed the Regental Libraries Consortium (RLC). In that same year, the RLC took on a major and much-needed migration to a new information search and discovery system. The RLC contracted with Ex Libris to migrate thousands, no, hundreds of thousands, of records for the books and resources held in the campus libraries to the Alma system for managing information and the Primo system that aims to empower students and faculty to search collections held in the USD libraries as well as digital information resources well beyond USD. At the University of South Dakota, we refer to the Primo system as One Search. Begin your search for information with One Search.

Did You Know?

Archives & Special Collections and the South Dakota Oral History Center led 20 instructional sessions, with a total of over 300 students this year. Subject areas included:





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Archival Collections Incorporated into Class Assignments

HIST 476: History of South Dakota and HIST 458: America: 60s & 70s, under direction of the archivist and Dr. Molly Rozum, utilized the Norbeck papers and the Abourezk papers to understand archives by using primary source materials. Students participated in an introduction to archives session before exploring and researching their topics in Archives & Special Collections and incorporating their findings into research papers and class discussions.

Graduate Students Assist in Creating Finding Aid

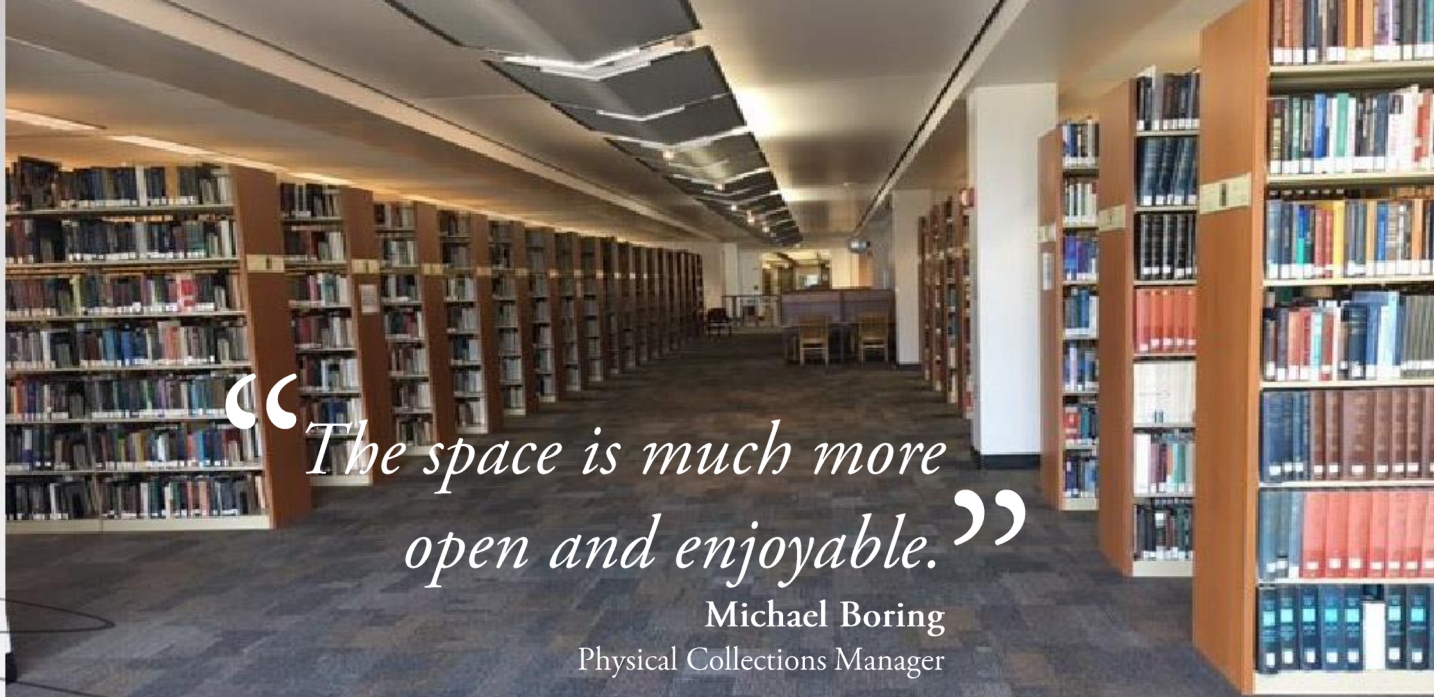
In fall 2016 Dr. Molly Rozum and the archivist incorporated an archival processing project into HIST 780: Historiography. The history department and Dr. Rozum were interested in trying new ways to teach this required graduate class and to integrate diverse perspectives on history by learning about archives, museums and public history. The students gained firsthand experience in archives by arranging and describing the correspondence of a South Dakota farming family from around the turn of the century.

After an introductory session on archives and processing collections, the students scheduled a one-to-one meeting with the archivist to choose their portion of the collection, around 40 letters each. The students then put in 15 hours outside of class time to read and organize the letters. The students used this information to write a reaction paper for Dr. Rozum and turned in notes on the major topics, people and places found within the letters. The archivist used this information to write the description of the collection and complete the finding aid. (archives.usd.edu/repositories/2/resources/5) The students reported that the project was an insight into the preparation of archival collections for researchers.

Yankton, S.D. High School History Day

- October 25, 2017
- 72 students
- Theme: Conflict and Compromise in History

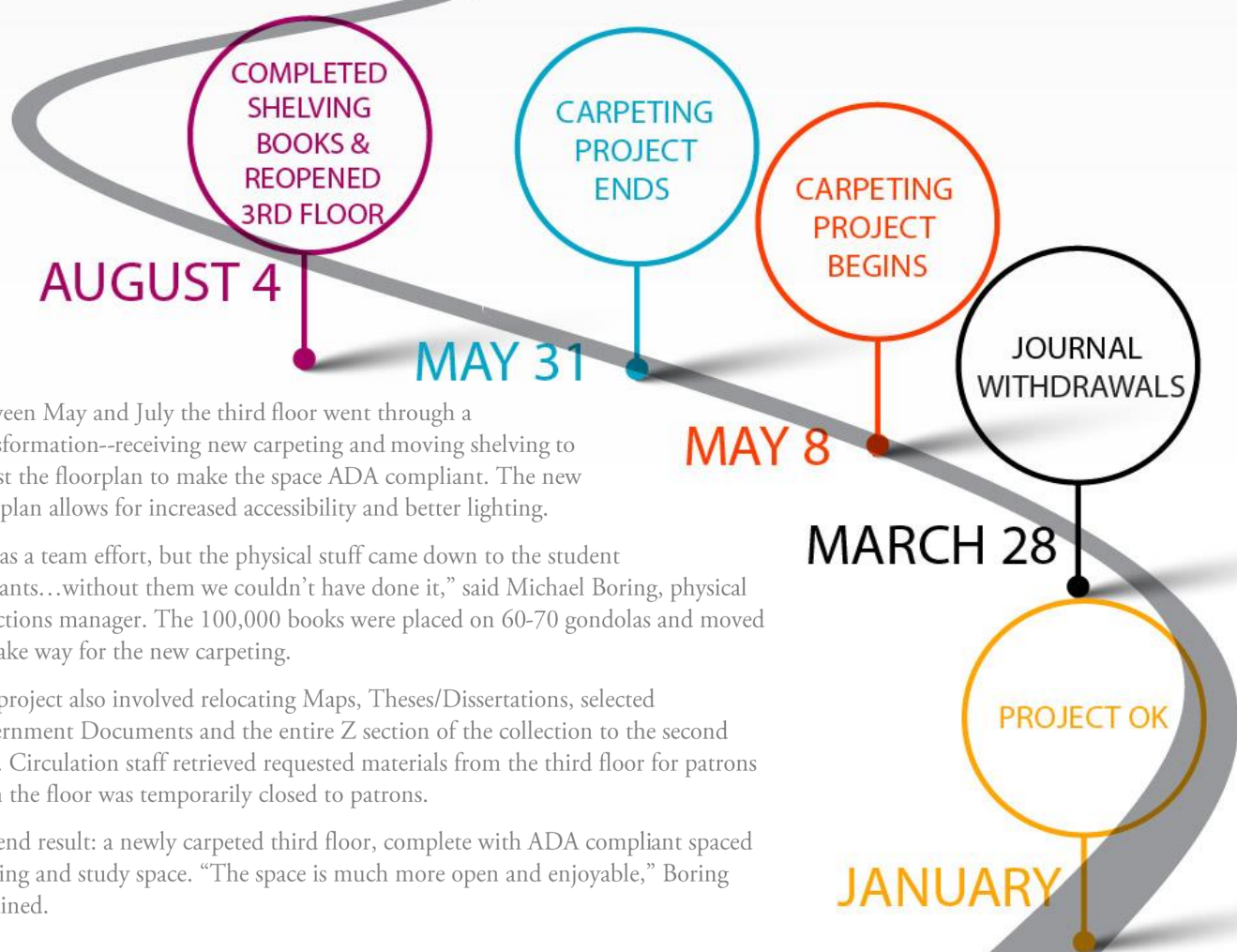
Students rotated through four stations at the library to learn how to find resources in Government Documents, SDOHC, Archives & Special Collections, print & databases in the morning, and continued researching and locating sources during the afternoon.



“The space is much more open and enjoyable.”

Michael Boring
Physical Collections Manager

CARPETING PROJECT THIRD FLOOR'S NEW LOOK



Between May and July the third floor went through a transformation--receiving new carpeting and moving shelving to adjust the floorplan to make the space ADA compliant. The new floorplan allows for increased accessibility and better lighting.

“It was a team effort, but the physical stuff came down to the student assistants...without them we couldn’t have done it,” said Michael Boring, physical collections manager. The 100,000 books were placed on 60-70 gondolas and moved to make way for the new carpeting.

The project also involved relocating Maps, Theses/Dissertations, selected Government Documents and the entire Z section of the collection to the second floor. Circulation staff retrieved requested materials from the third floor for patrons when the floor was temporarily closed to patrons.

The end result: a newly carpeted third floor, complete with ADA compliant spaced shelving and study space. “The space is much more open and enjoyable,” Boring explained.

THE # NUMBERS

STUDY ROOM USE



4,379 Group Rooms

3,759 Individual Rooms

223 Meeting Rooms

WEGNER HEALTH SCIENCE INFORMATION CENTER

2,775 ILL Lending

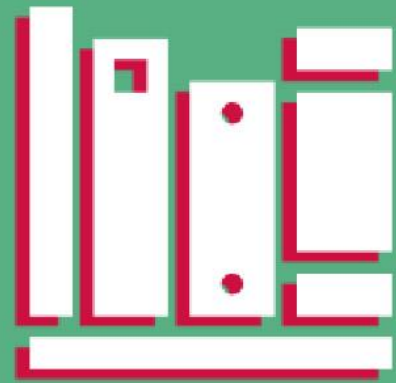
2,117 ILL Borrowing

5,344 Document Delivery

96 Instruction Sessions

2,199 Instruction Attendance

2,287 Reference Transactions



I.D. WEEKS LIBRARY

3,588 Customer Service

6,380 ILL Lending

9,609 ILL Borrowing

4,804 ILL Document
Delivery

962,672 Book Collections

274,444 E-Journal Access

17,934 Special
Collections

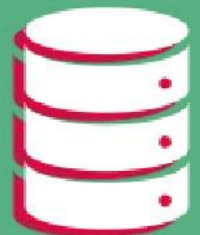
REFERENCE & RESEARCH HELP

298 Databases

1,064 Reference Transactions

343 Instruction Sessions

5,717 Instruction Attendance





Selected Presentations, Publications, Appointments & Awards, 2016 – 2017

Alexander, D.L. (2017, September). *Future proofing your library staff*. Panelist at the South Dakota Library Association Conference, Chamberlain, S.D.

Alexander, D.L. (2017, September). *Native American materials in the USD libraries*. Poster presented at the South Dakota Library Association Conference, Chamberlain, S.D.

Leibiger, C.A. Chair, Education & Professional Development from Reference Committee, RUSA Reference Services Section

Leibiger, C.A. Chair, Eliza Atkins Gleason Library History Book Award Committee, ACRL Library History Round Table.

Leibiger, C.A. Co-chair, Adult Learners Committee, ALA Library Instruction Round Table.

Sam Herley, SDOHC curator, served as a program committee member to help plan and organize the Oral History Association Annual Meeting that took place in Minneapolis, Minnesota, on October 4-7, 2017. The theme for this year's conference was "Engaging Audiences: Oral History and the Public." He also served as chair of a panel entitled "Panel Power and Methodology in American Indian Oral History Projects" and led the audience in a discussion on the challenges and necessities of oral history projects in Native American communities. Herley also attended a presentation by John Little, a USD graduate and former student of his who has conducted oral histories of Native American veterans living in South Dakota.

Alexander, D.L. (2017, March). OCLC membership meeting representing the Americans Regional Council, delegate, Dublin, Ohio.

Daily, D. Appointed as a mentor in the Association of College & Research Libraries' leadership development program—College Library Director Mentoring Program.

Daily, D. Appointed to the Open Educational Resources Taskforce, South Dakota Board of Regents.

Daily, D. (2017). Completed a two-year term as chair of the System Libraries Council, South Dakota Board of Regents.

Daily, D. (2017). Completed three consecutive terms as a gubernatorially-appointed member of the Iowa Historical Records Advisory Board.

Daily, D. Serves on the Minitex Policy Advisory Committee.

Leibiger, C.A., & Aldrich, A.W. (2016, October). *Train the trainer: Enhancing information-literacy instruction of distance students*. Presented at the European Conference on Information Literacy, Prague, Czech Republic.

Leibiger, C.A., & Aldrich, A.W. (2017, May). *Measure once, analyze twice: Putting quantitative and qualitative data in dialogue*. Presented at the Canadian Association of Professional Academic Librarians Conference, Toronto, Ontario, Canada.

Leibiger, C.A. Book Review Editor, *Die Unterrichtspraxis/ Teaching German*. American Association of Teachers of German.

Leibiger, C.A. Testing Chair, American Association of Teachers of German, South Dakota Chapter.

Loftus, D. (2016-2017). Elected President, South Dakota Library Association.

Loftus, D. Appointed to second, 4-year term to Standing Committee of Art Libraries Section of International Federation of Library Associations and Institutions.

Loftus, D., & Anderberg, C. (2017, September). *Initiating a Human Library™ project*. Presented at the South Dakota Library Association Conference, Chamberlain, S.D.

Loftus, D. (2017, September). *SDLA town hall*. Presented at the South Dakota Library Association Conference, Chamberlain, S.D.

Seminara, M. (2017, April). *South Dakota politics during the 1980s*. J. Lauck (Chair). Panel discussion at the 49th Annual Dakota Conference: Religion and Spirituality in the Northern Plains, Augustana University, Sioux Falls, S.D.

Vacek, S., & Youngkin, Y. (2017, September). *Health issues in the headlines: Learning to read between the lines*. Presented at the South Dakota Library Association Conference, Chamberlain, S.D.

Vacek, S. Member of the Midcontinental Chapter of the Medical Library Association.



Alumni and friends of the university generously support both the University Libraries and the Wegner Health Science Information Center. Gifts to the libraries help acquire books and other scholarly resources used by students, faculty, and medical professionals; contribute to assistantships for graduate students who work with library faculty and staff on digitization projects, preparing archival and oral history collections for research, and technology projects that support teaching and learning; and help preserve archival collections that are unique to the University of South Dakota, and used by faculty, students, and scholars throughout the United States and beyond.

Thank you to our Friends and Supporters

The University Libraries and the Wegner Health Science Information Center graciously acknowledge the individuals who have made generous gifts to the libraries, including those who select to remain anonymous as well as those who have established and contributed to endowments and funds noted below .

Archives and Special Collections Endowment

David and Cathy Brechtelsbauer

Dorthea Thielbar and Grace E. Burgess Library
Endowment

James D. Brodersen

John and Barbara Mahoney Research Fund

John Mahoney

Jennifer Coleman

Karen Mateer

Karl H. Wegner Health Science Information Center
Endowment

Kenneth Kirton

Linda Hasselstrom

Lyndon M. and Shirley P. King Endowment

Marian Gunderson Family Endowment

Mary G. Paterson Memorial Endowment

Richard "Pat" and Joyce Paterson

Sanford Health Medical Staff

William J. Janklow Archives Fund

University Libraries Excellence Fund



Behind the Scenes, Archives and Special Collections

University of South Dakota constructed an observatory one hundred years ago, in 1917.



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