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Annual Report 2021

Danielle P. De Jager-Loftus

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CONNECTIONS

University Libraries



CONNECTIONS



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CONNECTIONS

Connections is published once a year for the benefit of alumni, students, faculty and friends of the University of South Dakota University Libraries. Contributions and feedback are welcome.

MISSION

The libraries support the educational mission of the University of South Dakota encompassing instruction, research and service by assuring ready access to a wide range of information resources held locally and worldwide; teaching information literacy, research and critical thinking skills for academic endeavors and lifelong learning; and providing an aesthetic, congenial and stimulating learning and working environment.

VISION

The libraries strive to support the university vision "to be the best small publicly supported university in the country" while serving as an intellectual and cultural center for the university. It functions as a place for research, exploration and collegiality where the tools and techniques of scholarship are stored, taught and renewed. The libraries must evolve to invigorate individual and group research as well as public interaction and discussion.

EDITORIAL STAFF

Danielle Loftus and Caroline Bates, Editors

CONTACT US

University Libraries
University of South Dakota
414 E. Clark St.
Vermillion, SD 57069
605-677-5373
library@usd.edu
www.usd.edu/library
www.usd.edu/library/wegner



UNIVERSITY OF
SOUTH DAKOTA

A Message From The Dean

DANIEL DAILY

LOOKING BACK TO LOOK FORWARD



Connections 2021 looks back across the past two years and focuses on the future. Throughout the pandemic, the faculty and staff of the University Libraries have pressed on to deliver services that advance the priorities of the University of South Dakota and its partners throughout the state of South Dakota.

Looking back to look forward, *Connections* 2021 conveys stories about responding and adapting services due to the COVID-19 pandemic, developing the resources of both the I.D. Weeks Library and the Wegner Health Sciences Library, and reflecting on what we have learned throughout the pandemic, thus far.

As my colleagues prepared this issue of *Connections*, I returned to my memories of Friday, March 13, 2020—the date on which the national and state emergencies were declared as the onset of COVID-19 accelerated. My day began in Vermillion with meetings called by university leadership and ended that evening in Sioux Falls working with the Wegner Library team to pivot—certainly a word that will be associated with the pandemic—information services for students, health care providers, and faculty. Friday rolled into Saturday and Sunday, and I will always remember and remain grateful for how many of my library colleagues worked across the weekend to prepare for the weeks and months ahead. Thank you.

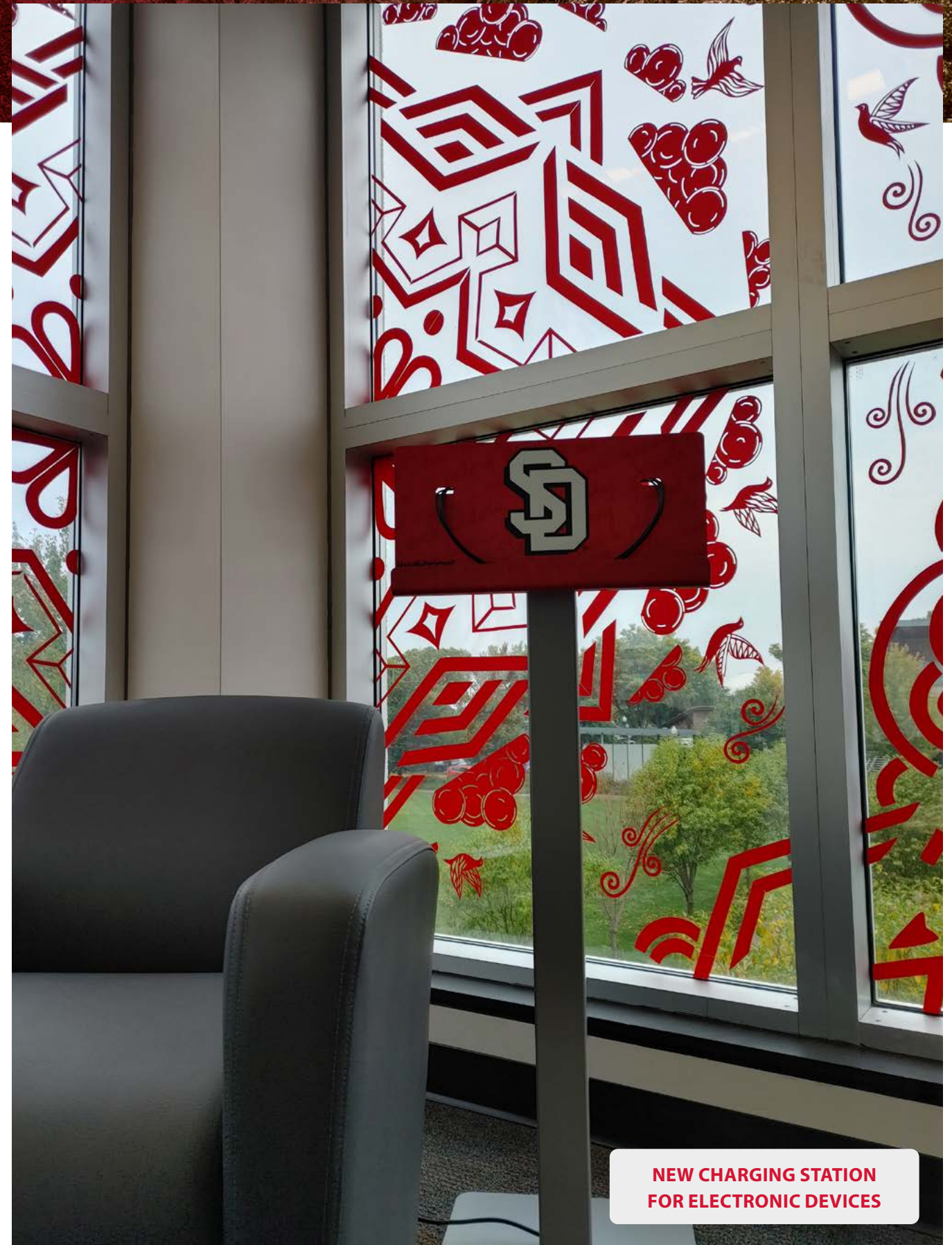
Now, more than eighteen months later, my reflections, as they relate to the work of the University Libraries, turns towards a decades-old article that I discovered a few months before COVID-19 began. The article, “Small Wins,” while focused on tackling seemingly overwhelming social problems, is applicable to academic libraries in this particular time. Looking back over the past two years, Karl Wieck’s words resonate with me, “Small wins have a fragmentary character driven by opportunism and dynamically changing situations.” I believe the library faculty and staff have both seized a number of opportunities and adapted to serve the USD community.

Connections 2021, especially in light of the fact the libraries decided not publish a 2020 issue due to the demands of ensuring library services during the pandemic, reflects upon many of the libraries’ small wins that are advancing the academic life of students and faculty and the work of South Dakota’s leading health care organizations.

Please join us in looking back to look forward.

Daniel Daily
DEAN OF LIBRARIES

Weick, Karl E. 1984. “Small Wins: Redefining the Scale of Social Problems.” *American Psychologist* 39 (1): 40–49.



DIS- RUPT- TION &

INNOVATION:

Leveraging Opportunities to Increase and Improve Library Instruction during the COVID-19 Pandemic

By Carol Leibiger, Ph.D.



During the 2020-21 academic year, educators across South Dakota managed the disruptions arising out of the COVID-19 pandemic to provide learning to the students of our state. Disruptions provide opportunities as well as challenges. The I.D. Weeks Library took advantage of opportunities arising out of the pandemic to innovate, renovating our teaching venue and extending our teaching to students who had not yet been included in information literacy instruction.

The library's electronic classroom had been full of networked computers on static tables that inhibited the use of active learning techniques in library instruction. The Dean of Libraries'

decision that all library instruction would occur online during the 2020-21 academic year allowed the library to take its classroom offline and renovate it. Out went the deteriorating static tables and the old-fashioned networked computers, to be replaced by movable tables and chairs that offer a flexible learning space for library instruction, supporting group work or social distancing, as the evolving COVID-19 context requires. The classroom's new instructional technology includes multiple large monitors and screens on two walls and a movable instructor's station with a built-in camera for broadcasting and recording instruction.

The library's use of the Zoom

Pro™ teleconferencing software for instruction also opened up possibilities for expanding instruction to students who had never received it. Information literacy instruction is required of all writing courses that fulfill the Board of Regents' System Graduation Requirement 1: Writing (SGR1). The library has developed a robust face-to-face information literacy program to address this requirement both instrumentally (teaching students skills and resources needed to complete their writing assignments) and relationally (creating and maintaining relationships between students, librarians, and the library). Using Zoom, librarians were able to provide instruction to synchronous online sections, recording the sessions and providing links to the recordings to section instructors. In addition, they served as embedded librarians for the sections in which they taught, providing prompt, personalized

research assistance in response to student requests for assistance.

The library had long been attempting to reach out to students in asynchronous SGR1 writing courses to provide required library instruction. However, because asynchronous students have no class meeting time or place that could host instruction, the library had been unsuccessful in its attempts to reach these students. Having Zoom available for teaching changed this situation. In the fall 2020 semester the library's Information Literacy Coordinator, Carol Leibiger, Ph.D., piloted a collaborative model to provide information literacy instruction to asynchronous online students that was comparable to that provided to synchronous students. Dr. Leibiger collaborated with online writing instructor Jillian Finster, Ph.D., to record research demonstrations focused on specific research-based writing

assignments for Dr. Finster's sections. In addition to providing recordings of research demonstrations, Dr. Leibiger also served as the embedded librarian for Dr. Finster's students. The asynchronous online writing students reacted positively to both the video recordings and the availability of an embedded librarian. In the spring semester of 2021 this model was extended to most asynchronous students in SGR1 writing courses.

Disruptions can indeed lead to positive change. I.D. Weeks Library leveraged the opportunities afforded by USD's instructional response to the pandemic to improve its learning space and increase and extend its instruction. These innovations will enable the library to respond to the shifting environment of COVID-19 and will remain in place to ensure equitable, consistent, and high-quality library instruction when the pandemic is past.



CONFRONTING THE CRISIS in Serials Publishing

By David Alexander

Serials subscriptions are expensive, yet integral to the work of an academic library. In FY19, University Libraries designated approximately 31% of its budget on database and journal subscriptions. However, during 2020, a committee of faculty librarians under the direction of the Dean of Libraries worked with subject liaison librarians and academic departments around campus to evaluate both journal and database subscriptions to ensure the good stewardship of library resources towards providing access to academic research materials needed by USD faculty and students while also reducing subscription costs.

The review was precipitated by a projected shortfall in the subscription budget. Belt tightening measures had been conducted in the previous decade through a series of journal cancellations and other changes that saw our subscriptions to individual titles shrink from 1100 in 2010 to roughly 450 by 2020. One option that had been resisted up to that point was cancelling individual journal subscriptions that have duplicate coverage in aggregator databases. The option had not previously been employed due to the lack of control over what journals are included in a database.

Factors central to the review were:

- Identifying titles with overlapping coverage that could be cancelled with less impact on

access to the content than titles with no coverage in databases

- High cost per use
- Low overall use
- Liaison librarians reviewing titles by applying their subject expertise to titles in their areas to ensure factors such as a title's importance to course instruction at USD were also taken into consideration.

The review also considered database subscriptions. The committee utilized a SWOT analysis to evaluate four databases, and also began the evaluation of our so-called big deal packages. Dean Daily kept university administration updated throughout the review and academic departments were consulted before the list of titles proposed for cancellation was finalized.

In the end, subscriptions may have been the silver lining of the COVID-19 pandemic, at least for academic libraries. Enough publishers reduced or eliminated price increases that the budgetary pressure of the expected shortfall was largely eliminated. The review of individual journal subscriptions did identify 67 titles for non-renewal that accounted for nearly \$34,000 in cost savings. The database portion of the review found that all four databases were still a good value, and the use of SWOT analysis seemed to be a useful tool. The big deal evaluation will continue and pick up steam as we draw closer to the conclusion of their multi-year contracts.

SUBSCRIPTION REVIEW TEAM:



David Alexander,
Associate Librarian/Head,
Resource Management



Timmi Johnson,
Health Sciences Librarian

Alan Aldrich,
Instructional Services
Librarian/Associate
Professor

RESOURCE MANAGEMENT'S RESPONSE TO THE PANDEMIC

By David Alexander

The University Libraries' Resource Management unit is responsible for providing interlibrary loan (ILL), document delivery and electronic course reserve services, and also contributes to the management of serials subscriptions. 2020 will be remembered for the outbreak of the COVID-19 pandemic. Interlibrary loan services remained available throughout the year, but there was an impact.

When campus closed in favor of remote learning the library building was closed to the public, but ILL staff members worked on site to continue providing services. It became impossible to borrow physical items from other libraries due to the number of closures around the country and disruptions to the delivery systems. This also meant that we could not return books borrowed from other libraries even when our

library users managed to return them to us. Anything that USD patrons returned for a closed library was stored until the library reopened.

The University Libraries building closure meant that people could not even come in to read or check out books from our own collections. In order to allow the USD community access to the materials our document delivery services were expanded to include mailing books from our collections to the USD community. The situation for journal articles that could be sent electronically was much better. There were enough libraries with staff working that there was minimal impact on the ability to receive journal articles.

The University Libraries demonstrated our commitment to being a good partner in the interlibrary loan system by participating in the

RapidILL COVID-19 Initiative that expanded article deliveries to a group of non-member libraries to help libraries get through the period of COVID-19 closures. The initiative provided resource sharing to over 200 libraries in 30 countries around the world, filling requests for nearly 35,000 items. University Libraries processed 117 requests for the initiative.

The quality of the interlibrary loan services was also recognized by OCLC with an invitation to join other "high-performing" libraries in their Express Digital Delivery program. Over 1,100 libraries were invited to participate in the program because they had consistently provided fast (within 18 hours), reliable delivery of a breadth of materials through OCLC, the backbone of the interlibrary loan system.

THE LIBRARY NEVER CLOSES:

Wegner Health Sciences Library Continues Services during the COVID-19 Pandemic

In a study room on one fateful day in March, the Wegner Health Sciences Library staff met to figure out how to keep the library functioning without the building being open. As time passed, our skills at keeping patrons engaged through online services became exceptional. Soon, the library was fully operational without the building itself being available to the patrons.

Librarians created a YouTube Channel with tutorials on ILLiad, searching the catalog, using databases and other valuable tips. Additionally, LibGuides (Research Guides) guided patrons to important resources and collections which enabled them to continue their own work. We became proficient in Zoom and other online meeting forums to continue teaching classes and meeting with people virtually.

“Libraries kept Americans connected in ways that brought our communities closer. Buildings may not have been open, but libraries were never closed.”

– ALA President Julius C. Jefferson, Jr.

We implemented easy curbside pick-up for our patrons, providing physical books from our collection and interlibrary loans. In addition, with reliance on email communication vital, we created templates to ensure our messages were clear and consistent.

As a team, our focus was on our patrons, but we did not forget to cultivate our relationship with each other. Collaborating was essential, and we excelled at communicating, scheduling, and supporting each other as we moved through this new phase of a changing world.

A year and a half later, we continue to utilize the skills and services implemented to meet our patrons where they are. The library doors may have been locked, but the librarians made sure the library never closed.

WEGNER HEALTH SCIENCES LIBRARY’S YOUTUBE CHANNEL

By Timmi Johnson

Wegner Health Sciences Library’s YouTube channel was started in May of 2020. The videos found on this YouTube channel are geared toward faculty, staff, and students of the Sanford School of Medicine and School of Health Sciences, as well as Wegner Partners.

These librarian-created videos guide users on how to get started or how to efficiently use one of our

many resources. The videos allow users to learn at their own pace, and to review the benefits, requirements, or unique characteristics of each resource.

Many of the videos on Wegner’s YouTube channel cover basic and advanced searching techniques in health sciences databases, such as PubMed, CINAHL, Cochrane, ClinicalKey, and AccessMedicine, or other resources, such as EndNote.

Wegner Library strives to

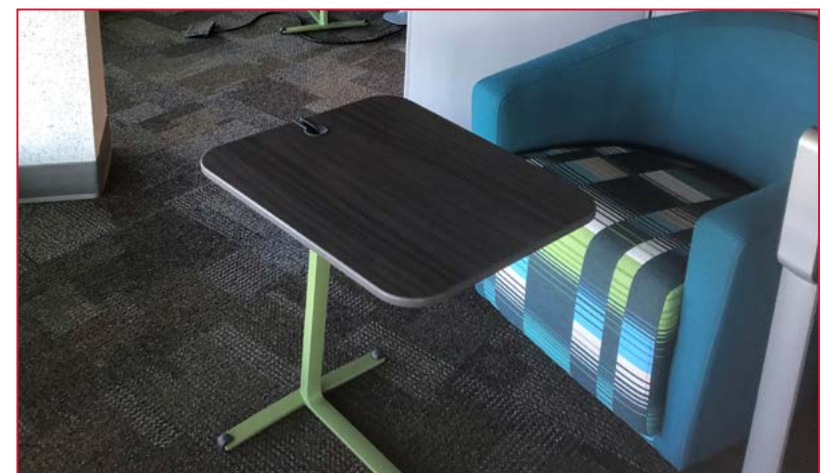
connect and serve its partners, and USD’s School of Health Sciences, and Sanford School of Medicine. Oftentimes, the patrons within these groups are studying or working across the entire state of South Dakota. By utilizing social media sites, like YouTube, we can assist all our patrons. Librarians continually add new videos to this collection. Visit Wegner’s YouTube channel at <https://bit.ly/wegyoutube>.

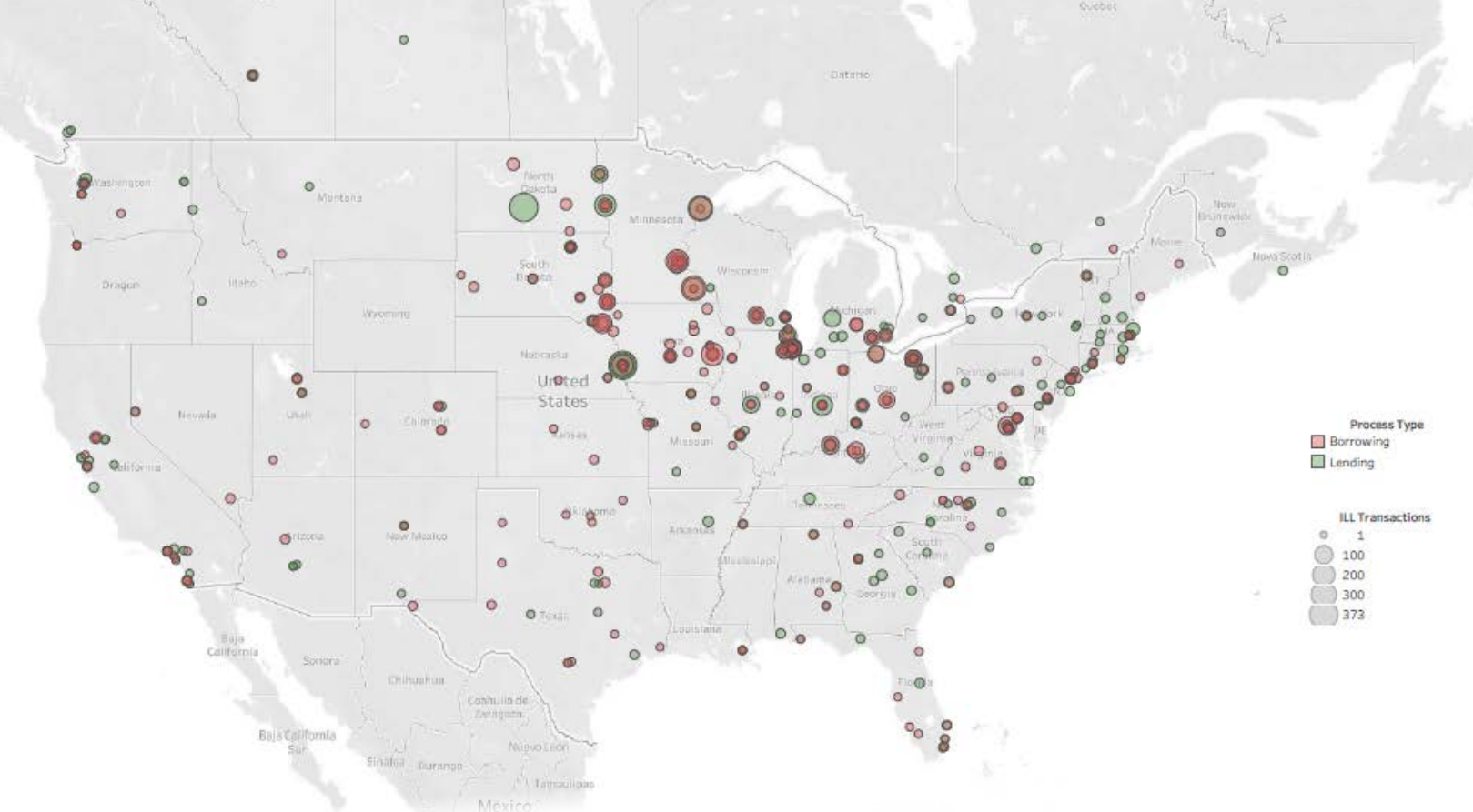
Wegner Library Renovation

Throughout the summer and fall of 2021, the Wegner Health Sciences Library underwent renovations to the first and second floors. First floor renovations included a new library entrance and an updated circulation desk that promotes interaction and collaboration for both staff and patrons. In addition, to help keep their patrons active, the library added a treadmill desk. Patrons can read or work on their favorite electronic device while getting their blood pumping.

Compact bookshelves were added in a storage room in the lower level of the Sanford School of Medicine (SSOM) to house much of the print collection. An 80-person classroom was created where bookshelves once resided. The classroom was dedicated to former medical school dean, Dr. Mary Nettleman, and allows the SSOM to better accommodate their growing student population. The second floor also received a facelift with new furniture, including standing tables, booths for up to eight people, and private study spaces with a panoramic view to the outside.

The computer classroom received necessary technology upgrades that allow instruction to occur in person as well as virtually. The updated room includes the addition of a virtual anatomy and dissection tool called the Anatomage Table. The clinical version of this table provides students, faculty and healthcare providers a resource to explore inside human bodies for study, self-assessment and can even aid in diagnosis. The classroom technology upgrade and Anatomage Table were funded through a grant from the American Rescue Plan Act (ARPA), awarded through the South Dakota Department of Education and South Dakota State Library.





WEGNER LIBRARY RESPONDS THROUGH INTERLIBRARY LOAN

The library was usually dark when the interlibrary loan librarians came. To the outside world, the library doors were locked, and the library was closed. However, when the librarians walked through the dark stacks of journals, the library was very much open for them. The quiet energy in the library felt urgent and full of purpose. There was a sense of commitment to provide as much information to as many libraries as possible and fill requests that would impact libraries across the country from California to New York. As journals on trauma, emergency care, triage, and respirators were being pulled and scanned, the librarians at Wegner Library felt the call to support those people on the front lines.



Wegner Health Sciences Library Staff

COMINGS AND GOINGS



Roberta Beukelman



Molly Youngkin



Loyal Hneiny



Morgan Hickey

Roberta Beukelman announced her retirement in June 2021.

Since joining the Wegner Health Sciences Library team in 2006, Roberta provided exceptional service to our partner organizations at the circulation desk through Interlibrary Loan (ILL) services, technical services, and many special projects. In 2007, she worked closely with Assistant to the VP of Health Affairs and Dean of the Sanford School of Medicine for the School of Medicine's 100 Year Milestones project. Roberta completed the Alma Administration Certification in 2017 and in the past few years continued to learn cataloging skills to provide Wegner Health Sciences Library with essential cataloging needs.

Roberta had a sign hanging in her office that read, *"It's hard to grow inside your comfort zone."* Roberta exemplified this statement throughout her service to Wegner Health Sciences Library.

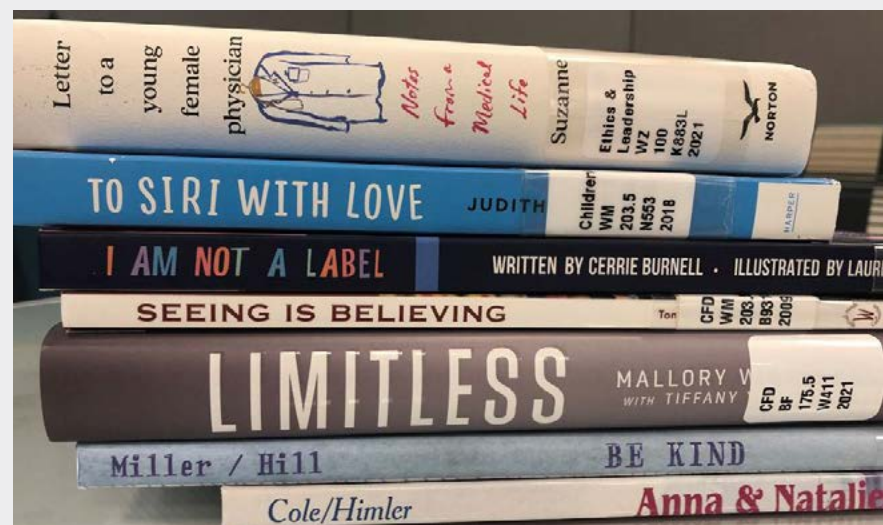
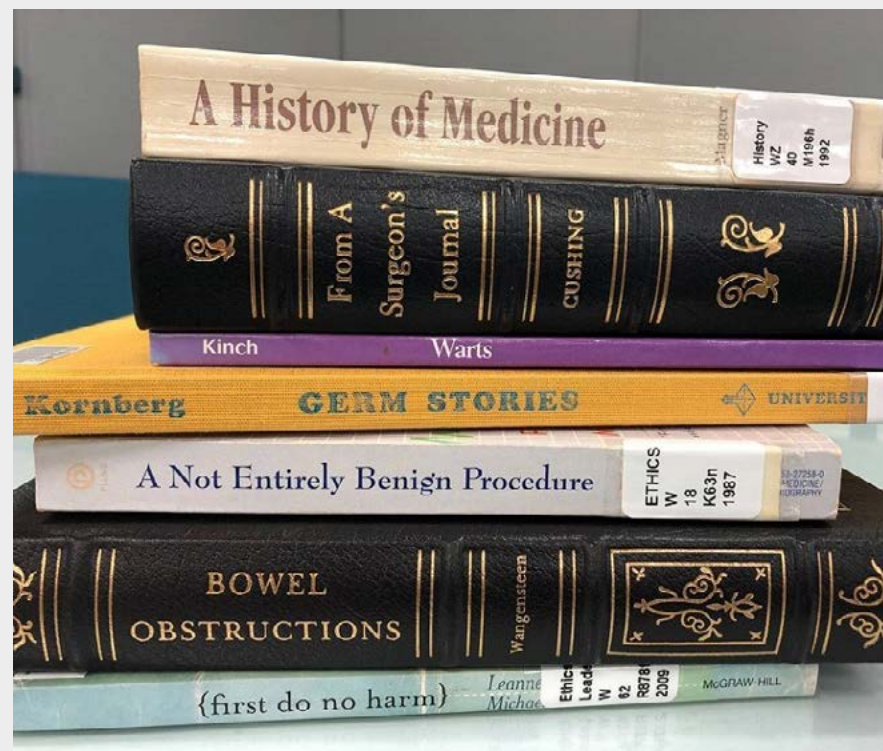
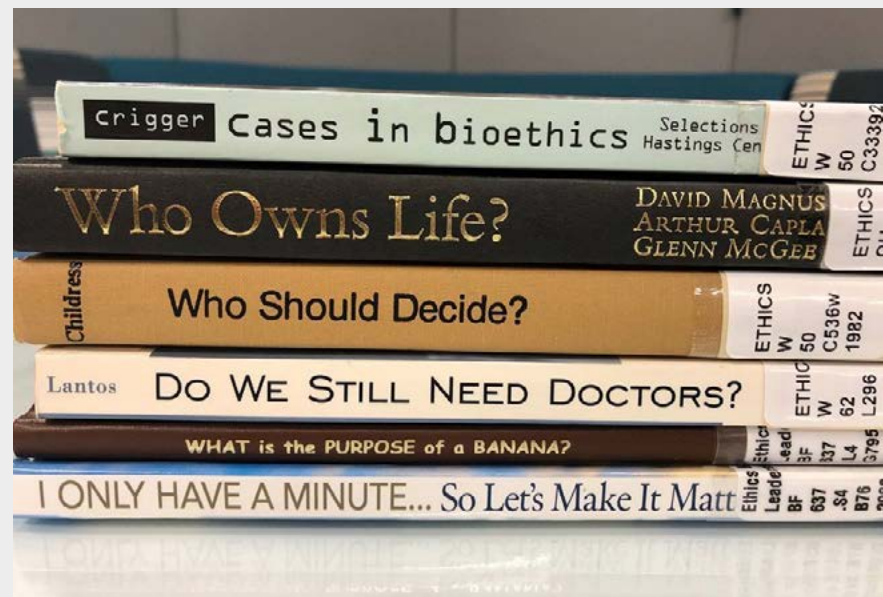
Molly Youngkin began her work at Wegner Health Sciences Library in 2007 and announced her retirement in January 2021. Since joining the library faculty and the Wegner Health Sciences Library team, Molly taught and guided many students, faculty and health care professionals. She represented the Wegner Health Sciences Library at professional conferences, and in libraries and outreach opportunities across South Dakota. Molly frequently communicated with our partner groups to make sure that everyone eligible had access to the resources at Wegner Health Sciences Library. Her outreach efforts allowed the library to connect to the community and impact countless people by ensuring quality service.

Welcome, Loyal Hneiny! Loyal joined the Wegner Health Sciences Library team as a faculty librarian in October 2021. She moved here with her young daughter from Beirut, Lebanon, where she was a Health Sciences Librarian at American University in Beirut. She has a Master of Public Health and Master of Library and Information Science. Loyal enjoys going to the theater, spending time with her family, and playing basketball in her spare time. Loyal will be serving as a health sciences librarian and assisting with the research needs of Wegner Partner groups.

Welcome, Morgan Hickey! Morgan joined the Wegner Health Sciences Library staff in September 2021 as a graduate assistant. She is a second year Doctor of Audiology student at USD. Morgan's primary focus will be working with the Anatomage Table and assisting with special projects related to technology and library services.

Wegner Health Sciences Library Wins NLM Book Spine Poetry Contest

When the National Library of Medicine (NLM) put the call out for the next Maya Angelou, Pablo Neruda, and Claude McKay, the Wegner Health Sciences Library answered. National Medical Library Month is recognized in October, and the NLM celebrated by creating a Book Spine Poetry Contest. The guidelines were to create poetry using a minimum of three medical-themed books, post the poetry to social media, and tag them to Twitter. Ten winners were selected, including Wegner Health Sciences Library! The library received 15 books to add to its collection, recognition from the NLM on social media, and bragging rights. You can follow Wegner Health Sciences Library @WegnerLibrary, on Facebook, Twitter, and Instagram.



Two women share their love of libraries
and how the heart of librarianship remains across 40 years of service.



Anna Simonson

Where are you attending library school?

University of Wisconsin—Madison

When do you graduate from library school?

May 2022

What attracted you to librarianship?

I love reading, teaching, and research.

What is a favorite memory of libraries growing up?

The smell of my elementary school library, watching the librarian check the books out, and reading my book in the school library right after checking it out.

What do you see as the value of librarianship?

It's a community service, not a job. Libraries lift communities up, and librarians get to be a part of that. Information literacy is an important creator of equality, and librarians help with that.

What do you do in your spare time?

Spend time with family, care for my young children, spend time outdoors, cook, and read (of course).

What are you currently reading?

Fine, Fine, Fine, Fine, Fine, by Diane Williams.



Anna Gieschen

Where did you attend library school?

University of Minnesota Twin Cities

How long have you been in librarianship?

More than 40 years

What attracted you to librarianship?

Working in healthcare without passing chemistry.

What is a favorite memory of libraries growing up?

The bookmobile – the Dakota County Bookmobile came every two weeks. My family would walk into town to visit it.

What do you see as the value of librarianship?

Contributing to well-informed, knowledgeable healthcare.

What do you do in your spare time?

Yard and garden, as seasons allow.

What are you currently reading?

Dune, by Frank Herbert

The Domestic Revolution: How the Introduction of Coal into Victorian Homes Changed Everything, by Ruth Goodman

Other unfinished items.

Gift of the Alton Lee Library

In 2020, R. Alton Lee, Ph.D., Professor Emeritus, USD Department of History, donated his professional library to the University Libraries. The collection reflects his studies, teaching and scholarship in history, and particularly in the history of the Midwest and the Great Plains. Currently, librarians are actively adding volumes from the gift to the collections of I.D. Weeks Library.

Professor Lee and Marilyn Lee moved to Vermillion when Dr. Lee accepted an appointment as an assistant professor of history at the University of South Dakota in 1966. Professor Lee would go on to serve as the chair of the History Department, teach a generation of students, and research and publish.

Retiring in 1996, Professor Lee remained an active scholar. In 2016, the South Dakota Historical Society Press published his *A New Deal for South Dakota: Drought, Depression, and Relief, 1920–1941*. Around 2010, during one of Professor Lee's trips from his home in Kansas to conduct research in Archives and Special Collections (I.D. Weeks Library), I had the honor of meeting Professor Lee and learning that he wanted to eventually donate his library to the University of South Dakota. On behalf of the University of South Dakota, I am grateful for the Lee's wonderful gift.

-Daniel Daily, Dean of Libraries



SDOHC Working with Doris Duke Foundation Grant to Improve Collection

By Sam Herley

The South Dakota Oral History Center (SDOHC) continues to work with the USD Oral History Project Team as part of a project to enhance oral history collections and improve efforts to make materials more available to scholars, students, and Native American communities. The project has been ongoing since the SDOHC was awarded a \$200,000 grant from the Doris Duke Charitable Foundation (DDCF) in late 2020. The goal over the next year and beyond is to build a foundation for providing continuity across the seven institutions, strengthening connections with tribes, and promoting use of the collections.

The DDCF has partnered with the Association of Tribal Archives, Libraries, and Museums (ATALM) to create the latest grant project with the seven universities in what is known as the Doris Duke Native Oral History Revitalization Project. The project is using digital tools such as Mukurtu, which is an open-source platform built with Indigenous communities to manage and share cultural heritage.

"The grant from the Duke

Foundation and the guidance from ATALM combine for a tremendous opportunity for the South Dakota Oral History Center in its ongoing commitment to honor the area's Native American communities and to work with researchers from USD and around the world. The SDOHC is more than 50 years old now, and this will help us take the next step to build and feature these

unique resources for many years to come," Herley said. "It is a terrific way to continue the vision that so many people had in laying the foundation for the creation and proper usage of the materials."

The SDOHC's DDCF collection, often known as the American Indian Research Project (AIRP), comprises some 2,000 interviews and recordings, making it one of the largest collections of Native American oral histories in the United States. The collection includes materials from more than 60 Native American tribal nations. Today researchers, scholars, and students from around the globe request copies of the SDOHC's DDCF materials, which are featured annually in scholarly and news media publications.



The SDOHC is a branch of the University Libraries at the University of South Dakota and began its operations in the 1960s through a grant authorized by Doris Duke herself. At the time of the original grant, USD joined six other educational institutions – University of Florida, University of Illinois, University of Oklahoma, University of New Mexico, University of Arizona, and University of Utah – to collect oral histories with Native American communities.

Members of the USD Oral History Project Team include Dean of Libraries Dan Daily; Director of Institute of American Indian Studies Elise Boxer; USD General Counsel A.J. Franken; SDOHC curator Sam Herley; SDOHC digital projects manager Kat Anderberg; USD Director of Tribal Outreach Damon Leader Charge; Director of Native American Recruitment John Little; librarian Anna Simonson; and SDOHC graduate students Myah Red Horse and Gavyn Spotted Tail.



Archives & Special Collections Gifts and Preservation Efforts



By Michael Seminara

New gifts to Archives & Special Collections (ASC) include 15 high quality prints produced by John Willis documenting the Dakota Access Pipeline Protests at Standing Rock. This gift was funded by Bill Press and Alana Auerbach. We've also received additional records from the Black Hills Playhouse, three handwritten journals produced by Frank Blair, postcards sent from George P. Albertson, a collection of architectural drawings documenting Vermillion buildings, and additions to the Jon Lauck papers.



Digitization and preservation is currently underway on over 100 video tapes from the Larry Pressler papers. The tapes contain footage of commercial spots and television appearances made by Pressler during his time in the U.S. Senate, 1979-1997. These tapes are expected to return to USD during the last week of December. This year's film preservation projects also include a selection of films featuring Oscar Howe and a USD basketball game from the 1970s.



Archives & Special Collections Renovation

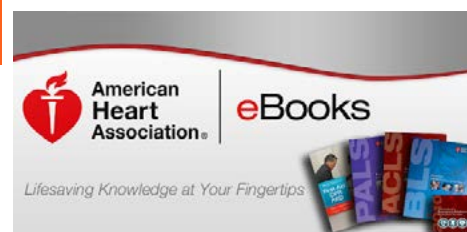


Increased Online Access

To increase access to a growing portfolio of electronic journals, databases, and books, the libraries added:

AVON
Kanopy
JSTOR ebooks
Digital Theatre

New Plays Exchange
American Heart Association ebooks
AccessPharmacy



Digital Library of South Dakota (DLSD) By the Numbers

Additions to the Digital Library of South Dakota (DLSD)

- Andreas, A. T. *Andreas' historical atlas of Dakota*
- Cross, W. R. *Baily, Dix & Mead photographs*
- Cross, W. R. *Sitting Bull, Taton Kaiyotunk*
- Ogle, George A., & Co. *Standard atlas of Clay County, South Dakota*
- Peterson, E. Frank. *Historical atlas of South Dakota*
- Peterson, E. Frank. *Illustrated historical atlas of Clay County, South Dakota*

An Extremely Rare and Perhaps Significant Photograph of Tatanka Iyotake (Sitting Bull)

By Sarah A. Hanson-Pareek

The Archives and Special Collections has added its collection of photographs published in 1882 by Bailey, Dix & Mead of Sitting Bull and his camp to the Digital Library of South Dakota (DLSD). The Bailey, Dix & Mead series is comprised of twenty-four views of Sitting Bull's time as a prisoner of war at Fort Randall, Dakota Territory. (Of the twenty-four images in the series, the Archives and Special Collections holds fifteen.)



Bailey, Dix & Mead were the publishers of the series. The photographer? Was it W. R. Cross from Niobrara, Nebraska? Was it Stanley J. Morrow of Yankton? Although definitive formal documentation has not been found (Goodyear 32), many researchers have reached similar conclusions and believe that W. R. Cross was indeed the photographer.

Another photograph of Sitting Bull from the Chilson Collection and published to the DLSD is an alternative pose not from the Baily, Dix & Mead collection that: 1 – appears on a W. R. Cross mount; 2 – is printed with the same text as found on the portrait of Sitting Bull in the Bailey, Dix & Mead series; and 3 – has a shadow of under-printing in the text which clearly reads “Niobrara, Nebraska,” the location of W. R. Cross’ studio at the time. The under-printing text also matches the Cross photograph in the “*Sitting Bull*” and *Camp* series.

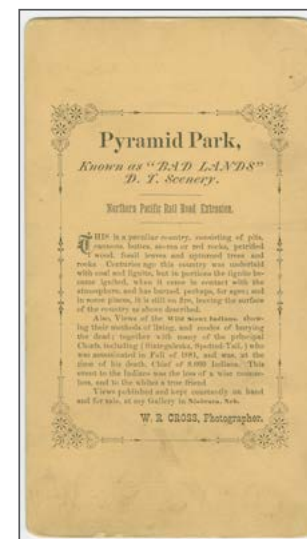
Does the Archives and Special Collections have the only version of this

photograph on a Cross mount? Was this a test print or photographer’s proof? Are there other copies in libraries, archives, and private collections?

Does this add further evidence that Cross was the photographer for the images in the Bailey, Dix & Mead series, as well as this photograph? If so, how did Stanley J. Morrow come to reproduce it and sell it as his own?

And, why is this photograph of Sitting Bull so obscure and so hard to find?

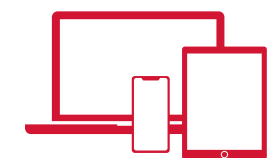
Goodyear, F. (1996). The narratives of Sitting Bull’s surrender: Bailey, Dix & Mead’s photographic western. In S. E. Bird (Ed.). *Dressing in feathers: The construction of the Indian in American Popular Culture* (pp. 29-43). Boulder, Colo.: Westview. Main Collection / 3rd Floor E98. P99 D72 1998



DLSD Total
Digital Objects
33,042



DLSD Total
Digital Objects
Added
4,225



DLSD Access /
Pageviews
34,450

USD RED is a service of the University of South Dakota University Libraries that promotes and shares the scholarship, creative works, and data created by University of South Dakota faculty, students, and institutional partners.

2021 STATISTICS

- 91,659 downloads
- 38% increase in downloads from last year
- 16 Doctoral Dissertations and Masters Theses published
- 51 University Honors College Theses published
- 96 IdeaFest Abstracts Published
- 36 Occupational Therapy Capstone presentations added
- 17 faculty publications (citations and full text) published

READERSHIP

Users from 4,685 institutions representing 184 countries downloaded works from USD RED.



TOP 10 COLLECTIONS

Institution	2021 downloads	2020 downloads
Theses, Dissertations, and Student Projects	44,218	15,443
School of Health Sciences Publications	2590	336
Faculty Publications	595	423
University Libraries Publications	556	394
Aesculapius Journal	279	49
Inclusive Science Initiative Program Publications	274	221
School of Education Publications	130	26
Beacom School of Business Publications	100	109
Sanford School of Medicine Publications	67	78
College of Arts and Sciences Publications	44	18



Christopher Hoover

Christopher Hoover
Intern
South Dakota Oral History Center
Archives and Special Collections

Chris recently retired from Career Service to go back to graduate school as a MAIS candidate focusing on History, Deaf Studies, and Native American Studies. He is excited to delve into material related to both Native Americans and Germans from Russia collected at Oral History and the Archives.

Chris also hopes to eventually write about patient and caregiver experiences with Central Auditory Processing Disorder, for which he was diagnosed and treated three years ago at the USD Audiology Clinic.

Chris enjoys:
Singing and playing guitar
Cycling with his golden retriever, Rhapsody
Audiobooks
Community theatre
Second Life
Musicals
Star Trek Online
Spending time with friends



Clement Antwi

Clement Antwi
Library Technologies Graduate Assistant at I.D. Weeks Library

Program and year:
First year Master of Arts in Elementary Education student.
Exciting thing about working at the library:
I'm thrilled to see students learning and finding useful learning resources at the library.

I love:
Playing video games
Teaching and playing with children
Watching movies
Listening to music
Listening to sermons



Laurie Kirschling, MLIS

Laurie Kirschling, MLIS
Interlibrary Loan Associate

Laurie works in the Interlibrary Loan (ILL) department processing and receiving requested materials. She is the Student Worker Supervisor for students working in the ILL department, and provides reference services in-person and online.

South Dakota Oral History

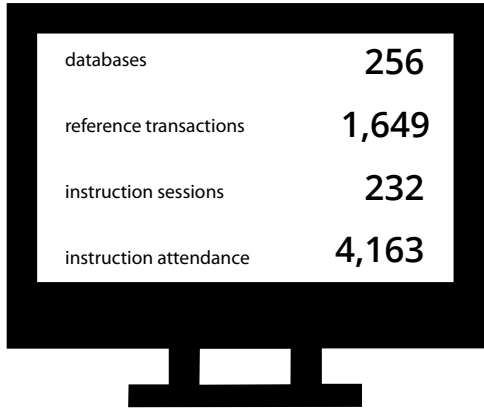
Myah Red Horse and **Gavyn Spotted Tail**, both of whom majored in Native American Studies at the University of South Dakota in May 2021, became graduate students at the South Dakota Oral History Center in summer 2021.

Although immersed in a variety of projects at the SDOHC, Red Horse and Spotted Tail primarily conduct research, assessment, transcription, and overall improvement of oral histories and recordings of the American Indian Research Project (AIRP), otherwise known as the Doris Duke Native American Oral History Collections. Their work is part of the Doris Duke Oral

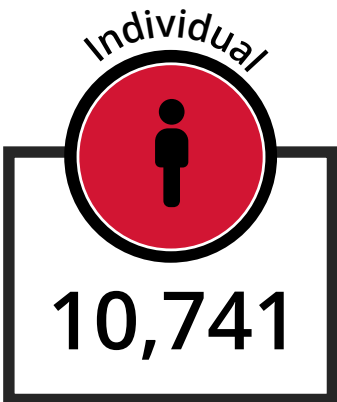
History Revitalization Project, whose goal is to cooperate with tribal communities in optimizing visibility, access, and usage of the collections. At USD, the collection dates to the mid-1960s and contains some of the oldest oral histories in the SDOHC. So far, Myah and Gavyn have worked on hundreds of oral histories connected to their home communities, the Cheyenne River Reservation and Rosebud Reservation, respectively. The pair's precise knowledge, perspective, and skill already in fall 2021 have contributed an unprecedented enhancement of the collections.

By the Numbers

Reference & Research Help



Study Room Use



Essentially both individual and group were individuals due to COVID-19.

SOME INTERESTING NUMBERS:

In 2020-2021, I.D. Weeks and Wegner secured over

\$500,000

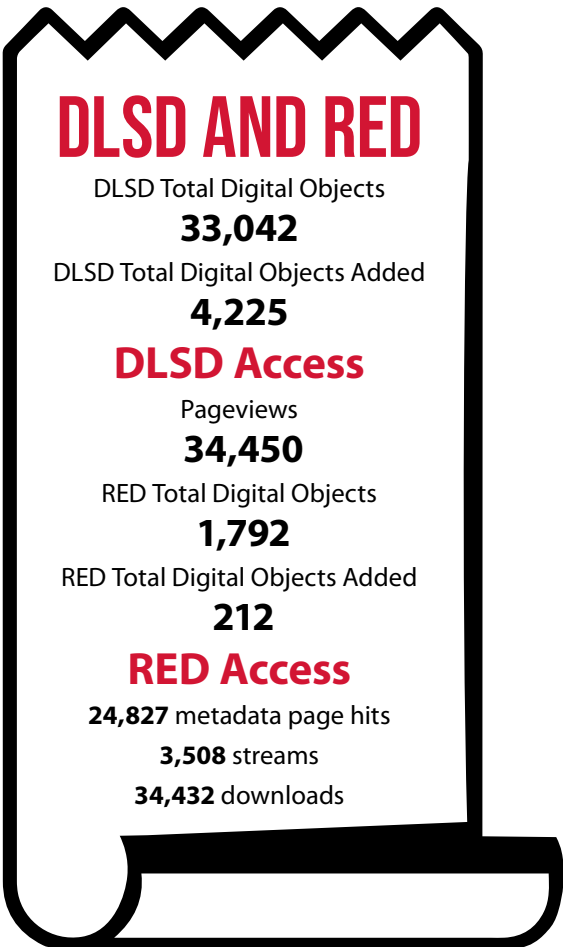
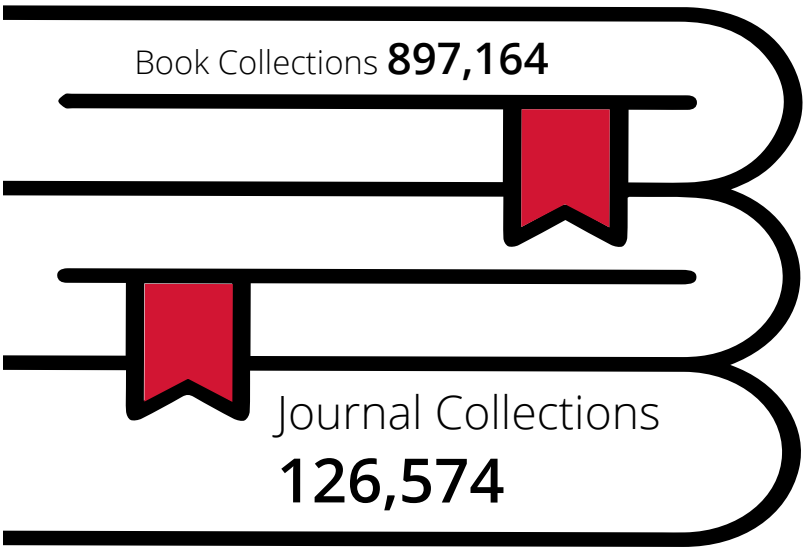
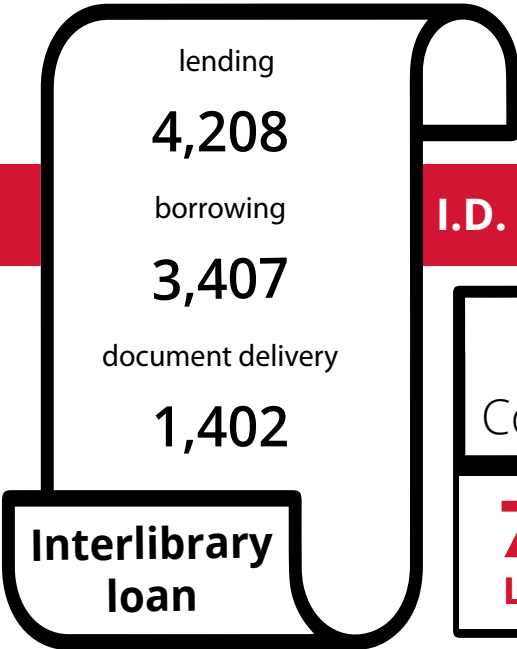
in CARES HEERF, ARP, SD Humanities Council, and Doris Duke Charitable Foundation funding. The funds are supporting preservation, access, programming, and facilities improvements.

USD medical student satisfaction with the libraries remains high. In the 2021 AAMC Graduation Questionnaire,

97.9%

of the USD Sanford School of Medicine respondents indicated they were satisfied or very satisfied with library services.

I.D. Weeks Library



FRIENDS AND SUPPORTERS

The University Libraries graciously acknowledges the individuals and families who have made generous gifts to both I.D. Weeks Library and the Wegner Health Sciences Library through the endowments and funds listed below.

- Archives and Special Collections Endowment
- Dorthea Thielbar and Grace E. Burgess Library Endowment
- John and Barbara Mahoney Research Fund
- Karl H. Wegner Health Science Information Center Endowment
- Lyndon M. and Shirley P. King Endowment
- Marian Gunderson Family Endowment
- Mary G. Paterson Memorial Endowment
- Susan Gonzalez Library Graduate Assistantship Endowment
- South Dakota Oral History Center Fund
- University Libraries Endowment
- University Libraries Excellence Funds
- Wegner Health Sciences Library Excellence Fund
- Wilbur M. Stilwell Archives Fund
- William J. Janklow Archives Endowment



University of Dakota. Arbor Day '89. Winners; Relay Digging Race.

LOOKING BACK, USD PHOTOGRAPH COLLECTION, ARCHIVES AND SPECIAL COLLECTIONS

Eric Frank Peterson (first person standing in back on the left) was a prominent citizen of Clay County, Dakota Territory and later South Dakota, and was an active map-maker. The Archives and Special Collections and the University Libraries have five of his atlases and three of his maps. Two of his atlases are digitized and placed in the Digital Library of South Dakota.

From the E. Frank Peterson papers in the Richardson Collection of the Archives and Special Collections.



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